

Year 7 ART Learning Programme 5

<p>The LORIC skill focus for this LP is: COMMUNICATION. The Moral Values foci for this LP are: COURAGE and HUMILITY.</p> <p>Courage - Acting with bravery and overcoming fears. I will show courage by answering a question in class even when I'm not 100% sure of the answer. Humility - Having a modest view of oneself. I will show humility by admitting mistakes and asking for help when needed.</p>		<p>Literacy Non-Negotiables:</p> <ul style="list-style-type: none"> Capital letters must be used at the start of sentences and for the first letter of proper nouns Full stops must be used at the end of a sentence Question marks must be used at the end of a question Apostrophes should only be used for possession or omission Days of the week and months must be spelled correctly Key words must be spelled correctly Vocabulary to be taught using the Frayer model
<p>What will I be learning about in this Learning Programme? How to create a final piece for assessment objective four.</p> <p>Where have I seen this learning before? KS3 - practical application of skills and ideas</p> <p>What could I use it for? completing AO4 and realising my own intentions, applying them to a practical outcome. Knowledge for KS4 Art and Design courses</p>		
<p>In LP5.1, I will know: 11/05/26 - (WK 1)</p> <p>IGNITION: Battle of the final piece - student Vs teacher viewpoint - oracy task</p>		
<p>In LP5.2, I will know: 18/05/26 - (WK 2)</p> <p>How to refine my ideas and construct a final piece</p>		<p>Frayer Model Words</p> <p>Homework</p>
<p>LP5 RLW, I will: 01/06/26 - (WK 1)</p> <p>review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.</p>		<p>Frayer Model Words resolution</p> <p>Homework select and appropriate primary resource and accurately draw the outline, adding tone to create shape</p>
<p>In LP5.3, I will know: 08/06/26 - (WK 2)</p> <p>How to apply my ideas to create a final piece</p> <p>Extended Task.</p>		<p>Frayer Model Words</p> <p>Homework</p>
<p>In LP5.4, I will know: 15/06/26 - (WK 1)</p> <p>how to refine my skills to improve my final piece</p>		<p>Frayer Model Words refine</p> <p>Homework create a colour page inspired by a chosen sweet treat, display the colour creatively, exploring what the colour means and how it can be portrayed.</p>
<p>In LP5.5, I will know: 22/06/26 - (WK 2)</p> <p>how to assess my own skills and reflect on my portfolio so far</p>		<p>Frayer Model Words</p> <p>Homework</p>
<p>In LP5.6, I will know: 29/06/26 - (WK 1)</p> <p>how to apply practical skills</p> <p>Extended Task.</p>		<p>Frayer Model Words evaluate</p> <p>Homework Research one artist, creating a spider diagram of how they relate their work to the topic of sweets, treats and cakes.</p>
<p>In LP5.7, I will know: 06/07/26 - (WK 2)</p> <p>how to evaluate my project</p>		<p>Frayer Model Words</p> <p>Homework</p>
<p>Resources to support learning: BBC bitesize - aqa art - evaluating and analysing</p>		
<p>FFET Award Challenge for this Learning Programme: collect and photograph multiple sweets and explore multiple media when re-creating them.</p>		

