

## Year 10 ART Learning Programme 5

<p>The LORIC skill focus for this LP is: COMMUNICATION. The Moral Values foci for this LP are: COURAGE and HUMILITY.</p> <p>Courage - Acting with bravery and overcoming fears. I will show courage by answering a question in class even when I'm not 100% sure of the answer. Humility - Having a modest view of oneself. I will show humility by admitting mistakes and asking for help when needed.</p>		<p><b>Literacy Non-Negotiables:</b></p> <ul style="list-style-type: none"> <li>• Capital letters must be used at the start of sentences and for the first letter of proper nouns</li> <li>• Full stops must be used at the end of a sentence</li> <li>• Question marks must be used at the end of a question</li> <li>• Apostrophes should only be used for possession or omission</li> <li>• Days of the week and months must be spelled correctly</li> <li>• Key words must be spelled correctly</li> <li>• Vocabulary to be taught using the Frayer model</li> </ul>	
<p><b>What will I be learning about in this Learning Programme?</b> How to create a final piece for assessment objective four.</p> <p><b>Where have I seen this learning before?</b> KS3 - practical application of skills and ideas</p> <p><b>What could I use it for?</b> completing AO4 and realising my own intentions, applying them to a practical outcome.</p>			
<b>In LP5.1, I will know:</b>	<b>11/05/26 - (WK 1)</b>	<b>Frayer Model Words</b>	<b>Homework</b>
<p>IGNITION: Battle of the final piece - student Vs teacher viewpoint - oracy task</p>		resolution	complete a checklist of elements needed to create your ideas into a final piece.
<b>In LP5.2, I will know:</b>	<b>18/05/26 - (WK 2)</b>	<b>Frayer Model Words</b>	<b>Homework</b>
<p>How to refine my ideas and construct a final piece</p>		refine	
<b>LP5 RLW, I will:</b>	<b>01/06/26 - (WK 1)</b>	<b>Frayer Model Words</b>	<b>Homework</b>
<p>review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.</p>			annotate your sketchbook, explaining how you have improved your skills
<b>In LP5.3, I will know:</b>	<b>08/06/26 - (WK 2)</b>	<b>Frayer Model Words</b>	<b>Homework</b>
<p>How to apply my ideas to create a final piece</p> <p>Extended Task.</p>		evaluation	
<b>In LP5.4, I will know:</b>	<b>15/06/26 - (WK 1)</b>	<b>Frayer Model Words</b>	<b>Homework</b>
<p>how to refine my skills to improve my final piece</p>			select your favourite material and create a small a5 drawing, reflecting on the different techniques you have used this year.
<b>In LP5.5, I will know:</b>	<b>22/06/26 - (WK 2)</b>	<b>Frayer Model Words</b>	<b>Homework</b>
<p>how to assess my own skills and reflect on my portfolio so far</p>		reflect	
<b>In LP5.6, I will know:</b>	<b>29/06/26 - (WK 1)</b>	<b>Frayer Model Words</b>	<b>Homework</b>
<p>how to apply practical skills</p> <p>Extended Task.</p>			evaluate your practical skills, annotating your sketchbook to explain your thought process, ideas, application and outcomes.
<b>In LP5.7, I will know:</b>	<b>06/07/26 - (WK 2)</b>	<b>Frayer Model Words</b>	<b>Homework</b>
<p>how to evaluate my project</p>			
<b>Resources to support learning:</b>			
<p>BBC bitesize - aqa art - evaluating and analysing</p>			
<b>FFET Award Challenge for this Learning Programme:</b>			
<p>To create an options booklet, explaining GCSE to year 9 students who have opted to take Art a GCSE.</p>			

PRT Task 1

PRT Task 2