

Year 8 Technology Learning Programme 4

The LORIC skill focus for this LP is: INITIATIVE.

The Moral Values foci for this LP are: INTEGRITY and GRATITUDE.

Integrity - Having strong moral principles. I will show integrity by taking responsibility for my actions.

Gratitude - Feeling and expressing thanks. I will show gratitude by saying please and thank you.

What will I be learning about in this Learning Programme?

How to apply your design knowledge of Bauhaus and Memphis to create a final piece

Where have I seen this learning before?

LP3 - design movements and taking inspiration from specific designers

What could I use it for?

Applying design knowledge in any art and design subject, forming own opinions and creating new products.

Literacy Non-Negotiables:

- Capital letters must be used at the start of sentences and for the first letter of proper nouns
- Full stops must be used at the end of a sentence
- Question marks must be used at the end of a question
- Apostrophes should only be used for possession or omission
- Days of the week and months must be spelled correctly
- Key words must be spelled correctly
- Vocabulary to be taught using the Frayer model

In LP4.1, I will know: 09/03/26 - (WK 2) **Frayer Model Words** **Homework**

IGNITION: How to debate my own design ideas and apply Bauhaus and Memphis design principles to create a functional analogue clock

design

create a one page comparison of Bauhaus and Memphis, include: three key features of each movement and make it visually appealing

In LP4.2, I will know: 16/03/26 - (WK 1) **Frayer Model Words** **Homework**

How to debate my own design ideas and apply Bauhaus and Memphis design principles to create a functional analogue clock

design

create a one page comparison of Bauhaus and Memphis, include: three key features of each movement and make it visually appealing

In LP4.3, I will know: 23/03/26 - (WK 2) **Frayer Model Words** **Homework**

How to use modelling and prototyping techniques (2D and 3D) or develop and a cardboard design idea

iteration

Create a clock design sketch inspired by your favourite movement, Bauhaus or Memphis

Extended Task.

In LP4.4, I will know: 13/04/26 - (WK 1) **Frayer Model Words** **Homework**

How to use modelling and prototyping techniques (2D and 3D) or develop and a cardboard design idea

iteration

Choose a clock you have access to at home and evaluate it using ACCESS FM

PRT Task 1

In LP4.5, I will know: 20/04/26 - (WK 2) **Frayer Model Words** **Homework**

How to evaluate my design using the ACCESS FM criteria

ACCESS FM

Choose a clock you have access to at home and evaluate it using ACCESS FM

In LP4.6, I will know: 27/04/26 - (WK 1) **Frayer Model Words** **Homework**

How to evaluate my design using the ACCESS FM criteria

ACCESS FM

Research an influential Bauhaus or Memphis design

Extended Task.

In LP4.7, I will know: 04/05/26 - (WK 2) **Frayer Model Words** **Homework**

How to compare my prototype to the original design brief and explain how it effectively meets the requirements.

Evaluation

Research an influential Bauhaus or Memphis designer and create an A4 fact file on them and their work

PRT Task 2

Resources to support learning:

Oak National Academy

FFET Award Challenge for this Learning Programme:

create a small drawing inspired by the Bauhaus or Memphis movement, it should include key features of the movement and be instantly recognisable - you could link this to one of our school values, using design as a visual representation.