

Year 7 Technology Learning Programme 4

<p>The LORIC skill focus for this LP is: INITIATIVE. The Moral Values foci for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles. I will show integrity by taking responsibility for my actions. Gratitude - Feeling and expressing thanks. I will show gratitude by saying please and thank you.</p> <p>What will I be learning about in this Learning Programme? how to complete a hand stitched letter/word and evaluate my practical skills</p> <p>Where have I seen this learning before? design features in LP3</p> <p>What could I use it for? Practical application and creating a design, evaluating my own work using command words</p>		<p>Literacy Non-Negotiables:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly • Vocabulary to be taught using the Frayer model
<p>In LP4.1, I will know:</p> <p>IGNITION: How to use a range of hand-stitching techniques to create a Pop Art inspired textile piece.</p>	<p>09/03/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>evaluate</p>	<p>Homework</p> <p>Choose a well known Pop Artist and create a half page snapshot that includes information about them and their work</p>
<p>In LP4.2, I will know:</p> <p>How to use a range of hand-stitching techniques to create a Pop Art inspired textile piece</p>	<p>16/03/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>evaluate</p>	<p>Homework</p> <p>Choose a well known Pop Artist and create a half page snapshot that includes information about them and their work</p>
<p>In LP4.3, I will know:</p> <p>How to evaluate my stitching techniques</p> <p>Extended Task.</p>	<p>23/03/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>design brief</p>	<p>Homework</p> <p>Create a 'stitch sample' - this can be drawn out, explaining how to create each stitch, what it is used for and what it looks like visually</p>
<p>In LP4.4, I will know:</p> <p>How to evaluate my stitching techniques</p>	<p>13/04/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>design brief</p>	<p>Homework</p> <p>Create a 'stitch sample' - this can be drawn out, explaining how to create each stitch, what it is used for and what it looks like visually</p>
<p>In LP4.5, I will know:</p> <p>How compare your practical outcome to your design using ACCESS FM</p>	<p>20/04/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>iteration</p>	<p>Homework</p> <p>Choose a textile product and write an evaluation using ACCESS FM</p>
<p>In LP4.6, I will know:</p> <p>How to compare your practical outcome to your design using ACCESS FM</p> <p>Extended Task.</p>	<p>27/04/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>iteration</p>	<p>Homework</p> <p>Choose a textile product and write an evaluation using ACCESS FM</p>
<p>In LP4.7, I will know:</p> <p>How to present a final piece, clearly showing development from your original ideas</p>	<p>04/05/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>access FM</p>	<p>Homework</p>
<p>Resources to support learning: BBC bitesize - Art</p>		
<p>FFET Award Challenge for this Learning Programme: Pop Art Remix' - choose an everyday product and redesign it so it is clearly influenced by the Pop Art movement.</p>		

PRT Task 1

PRT Task 2