

Year 8 Religious Studies Learning Programme 4

<p>The LORIC skill focus for this LP is: INITIATIVE. The Moral Values foci for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles. I will show integrity by taking responsibility for my actions. Gratitude - Feeling and expressing thanks. I will show gratitude by saying please and thank you.</p> <p>What will I be learning about in this Learning Programme? In this LP we focus upon key themes of prejudice and discrimination, looking at a range of examples around the world. We will consider a range of religious and political responses.</p> <p>Where have I seen this learning before? We build upon some content from the Ultimate Questions unit from Year 7 as well as key teachings on equality from all religions we have studied.</p> <p>What could I use it for? LP4 content will be referred back to throughout year 8 and into Year 9 as we address moral and ethical issues around the world.</p>		<p>Literacy Non-Negotiables:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly • Vocabulary to be taught using the Frayer model
<p>In LP4.1, I will know:</p> <p>how to complete LP4 assessment. how to close gaps in knowledge.</p>	<p>09/03/26 - (WK 2)</p> <p>Frayer Model Words</p>	<p>Homework</p>
<p>In LP4.2, I will know:</p> <p>the difference between prejudice and discrimination. how Human Rights can protect people from discrimination.</p>	<p>16/03/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>Prejudice</p>	<p>Homework</p> <p>Explain the difference between prejudice and discrimination.</p>
<p>In LP4.3, I will know:</p> <p>what unequal rights are and how they differ around the world.</p> <p>Extended Task.</p>	<p>23/03/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>Inequal</p>	<p>Homework</p>
<p>In LP4.4, I will know:</p> <p>how the right to an education impacts upon girls around the world. how freedom of expression can impact others and the law surrounding this.</p>	<p>13/04/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>Sexism</p>	<p>Homework</p> <p>Describe what Amnesty International and Christian Aid do to protect people.</p>
<p>In LP4.5, I will know:</p> <p>who Sophie Lancaster is and how the legal system defends victims. which charities are working towards social justice.</p>	<p>20/04/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>Perpetrator</p>	<p>Homework</p>
<p>In LP4.6, I will know:</p> <p>a range of religious teachings on equality.</p> <p>Extended Task.</p>	<p>27/04/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>Equality</p>	<p>Homework</p> <p>Create a creative piece of writing such as a story or a poem, including as many of the key words as possible.</p>
<p>In LP4.7, I will know:</p> <p>how to complete a piece of extended writing and how to improve my written work. how morality can impact prejudice and discrimination.</p>	<p>04/05/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>Morality</p>	<p>Homework</p>
<p>Resources to support learning: Materials are uploaded by class teachers onto Synergy for pupils to access. It would also be beneficial for you to access newspapers and online articles, as you will begin to identify prejudice and discrimination within our society and beyond, this will then enable you to consider how to address this issue.</p>		
<p>FFET Award Challenge for this Learning Programme: Create a campaign on hate crime and how to stop it in the UK. Create a poster advertising equality. Research a charity that works towards social justice.</p>		

PRT Task 1

PRT Task 2