

Year 7 Religious Studies Learning Programme 4

<p>The LORIC skill focus for this LP is: INITIATIVE. The Moral Values foci for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles. I will show integrity by taking responsibility for my actions. Gratitude - Feeling and expressing thanks. I will show gratitude by saying please and thank you.</p> <p>What will I be learning about in this Learning Programme? LP4 will see pupils addressing misconceptions and plugging any gaps in knowledge from Primary school based on the Abrahamic Faiths. We then utilise this knowledge to identify differences and similarities between the three Aramaic faiths which we have now studied.</p> <p>Where have I seen this learning before? Some key themes from our Ultimate Questions will be re-visited and called upon for this LP. We will utilise all knowledge from LP2 and LP3 to compare and contrast.</p> <p>What could I use it for? We will refer to key themes from this LP throughout KS3, especially when comparing the Abrahamic faiths to those of Eastern descent in Year 8 study.</p>		<p>Literacy Non-Negotiables:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly • Vocabulary to be taught using the Frayer model
<p>In LP4.1, I will know:</p> <p>how to complete LP4 assessment. how to close gaps in knowledge.</p>	<p>09/03/26 - (WK 2)</p> <p>Frayer Model Words</p>	<p>Homework</p>
<p>In LP4.2, I will know:</p> <p>what the Torah is and why it is a valuable holy book. what the Synagogue is and why it is significant for Jewish people.</p>	<p>16/03/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>Shul</p>	<p>Homework</p> <p>Describe why the Torah is important to Jewish people using a P.E paragraph.</p>
<p>In LP4.3, I will know:</p> <p>why the festival of Passover is important for Jewish people.</p> <p>Extended Task.</p>	<p>23/03/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>Pesach</p>	<p>Homework</p>
<p>In LP4.4, I will know:</p> <p>who Abraham is and why he is an influential figure in the Abrahamic faiths. why there are a range of types of religious believer, including orthodox and non-orthodox beliefs.</p>	<p>13/04/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>Founder</p>	<p>Homework</p> <p>Describe why the Ten commandments are important for both Christians and Jewish people.</p>
<p>In LP4.5, I will know:</p> <p>why there are a range of types of religious believer, including Sunni and Shi'a Muslims. why there are a range of types of religious believer, including liberal and conservative beliefs.</p>	<p>20/04/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>Divergent</p>	<p>Homework</p>
<p>In LP4.6, I will know:</p> <p>what antisemitism is and why it is a problem for society. how to complete a piece of extended writing and improve my work.</p> <p>Extended Task.</p>	<p>27/04/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>Antisemitism</p>	<p>Homework</p> <p>Summarise the three Abrahamic faiths, including the founders of each.</p>
<p>In LP4.7, I will know:</p> <p>a range of similarities and differences between the Abrahamic faiths. whether I believe happiness comes from faith and why.</p>	<p>04/05/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>Happiness</p>	<p>Homework</p>
<p>Resources to support learning: Please find materials on Synergy to support your learning. Alternatively, your Knowledge Organisers are the best source of information for this LP.</p>		
<p>FFET Award Challenge for this Learning Programme: Make a timeline of key events in the three Abrahamic Faiths. Show how different types of believer may have similar/different beliefs. Argue what the cause of happiness is.</p>		

PRT Task 1

PRT Task 2