

## Year 10 Religious Studies Learning Programme 4

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| <p>The LORIC skill focus for this LP is: INITIATIVE.<br/>The Moral Values foci for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles. I will show integrity by taking responsibility for my actions.<br/>Gratitude - Feeling and expressing thanks. I will show gratitude by saying please and thank you.</p> <p><b>What will I be learning about in this Learning Programme?</b><br/>In this LP, we will be learning about the main beliefs of Islam surrounding the Five Pillars. We will be learning about how the Five Pillars are practiced by Muslims and why they are important. We will also learn about other key beliefs such as the Ten Obligatory Acts and the nature of Allah in this LP.</p> <p><b>Where have I seen this learning before?</b><br/>This learning builds upon our prior learning about the Five Pillars of Islam in year 7 LP5. We will also be strengthening and deepening our learning about other key Muslim beliefs from year 10 LP2.</p> <p><b>What could I use it for?</b><br/>The content from this LP will be crucial in our further learning about Islam in Year 11. The knowledge and skills we develop here will be vital in securing a good grade in our final GCSE examinations.</p> | <p><b>Literacy Non-Negotiables:</b></p> <ul style="list-style-type: none"> <li>• Capital letters must be used at the start of sentences and for the first letter of proper nouns</li> <li>• Full stops must be used at the end of a sentence</li> <li>• Question marks must be used at the end of a question</li> <li>• Apostrophes should only be used for possession or omission</li> <li>• Days of the week and months must be spelled correctly</li> <li>• Key words must be spelled correctly</li> <li>• Vocabulary to be taught using the Frayer model</li> </ul> |
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| In LP4.1, I will know:   | 09/03/26 - (WK 2) | Frayer Model Words | Homework  |
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| how to complete LP4 assessment.<br>how to close gaps in knowledge.   |                   |                    |   |
| In LP4.2, I will know:   | 16/03/26 - (WK 1) | Frayer Model Words | Homework  |
| what the Five Pillars are.<br>the key aspects of the Shahadah.<br>how the Shahadah impacts on Muslim life.                                 |                   | Duty               | Explain what the Shahadah is and its importance to Muslims.     |
| In LP4.3, I will know:   | 23/03/26 - (WK 2) | Frayer Model Words | Homework  |
| the features of Wudu and Salah.<br>the importance of Salah.<br>how Salah may differ between Sunni and Shi'a Muslims.                       |                   | Salah              | Create a detailed mind-map of the Five Pillars.                 |
| Extended Task.   |                   |                    |   |
| In LP4.4, I will know:   | 13/04/26 - (WK 1) | Frayer Model Words | Homework  |
| the features of Zakah and Khums.<br>reasons why Muslims give Zakah.<br>the nature and purpose of Sawm.                                     |                   | Zakah              | Explain why Muslims give Zakah.                                 |
| In LP4.5, I will know:   | 20/04/26 - (WK 2) | Frayer Model Words | Homework  |
| the nature of Hajj.<br>why Hajj is important to Muslims.<br>how Hajj demonstrates equality in the Ummah.                                   |                   | Pilgrimage         | Describe the journey of Hajj in detail.                         |
| In LP4.6, I will know:   | 27/04/26 - (WK 1) | Frayer Model Words | Homework  |
| the meaning of greater and lesser jihad.<br>similarities and differences of lesser and greater jihad.<br>how jihad impacts Muslim's lives. |                   | Jihad              | Explain the difference between Lesser and Greater Jihad.        |
| Extended Task.   |                   |                    |   |
| In LP4.7, I will know:   | 04/05/26 - (WK 2) | Frayer Model Words | Homework  |
| the features of the Ten Obligatory Acts.<br>how the Ten Obligatory Acts link to the Five Pillars.<br>features of festivals in Islam.       |                   | Obligatory         | Describe how the 10 Obligatory Acts differ to the Five Pillars. |

PRT Task 1

PRT Task 2

**Resources to support learning:**  
The Pocket Book Revision Guide is a useful addition to the RE GCSE course revision materials. Please see me for a copy if you would like one - alternatively you can order a copy for yourself online. Class materials can be found on Synergy. BBC Bitesize is also a useful revision tool.

**FFET Award Challenge for this Learning Programme:**  
Write a song/rap/poem about the importance of the Five Pillars.  
Create a Venn diagram of Sunni and Shi'a beliefs, including the Ten Obligatory Acts.  
Create a poster advertising Eid.  
The idea of jihad is often misinterpreted by non-Muslims - mind-map how Islam is a peaceful religion and how jihad is non-aggressive. What SOWA reinforce these ideas.