

Year 7 Music

Learning Programme 4

<p>The LORIC skill focus for this LP is: INITIATIVE. The Moral Values foci for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles. I will show integrity by taking responsibility for my actions. Gratitude - Feeling and expressing thanks. I will show gratitude by saying please and thank you.</p> <p>What will I be learning about in this Learning Programme? Pupils will explore how music can tell a story without words, learning how composers use instruments, motifs, dynamics, and tempo to represent characters, scenes, and events. They listen to well-known examples of programme music and discuss the images or narratives the music suggests. They will also experiment with creating their own musical ideas inspired by pictures, poems, or storylines, using elements such as pitch, rhythm, and texture to paint vivid scenes in sound.</p> <p>Where have I seen this learning before? Pupil will link this learning to their LP3 learning about the Instruments of the Orchestra. They will refer back to their knowledge about the four families of the orchestra, recognition of instruments and the musical elements.</p> <p>What could I use it for? Your knowledge from this LP can be used later in KS3 to link to future learning and will also be very helpful to you if you choose to take music as a GCSE in year 9 as it is good practice of your listening and appraising skills.</p>	<p>Literacy Non-Negotiables:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly • Vocabulary to be taught using the Frayer model
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In LP4.1, I will know:	09/03/26 - (WK 2)	Frayer Model Words	Homework
what is meant by 'Programme Music' and how music can be used to tell a story.		N/A (Assessment)	
In LP4.2, I will know:	16/03/26 - (WK 1)	Frayer Model Words	Homework
about 'Peter and The Wolf' and how music can be used to tell a story focussing on the use of timbre.		Programme Music	Find a piece of 'Programme Music' and complete the poster in your homework booklet.
In LP4.3, I will know:	23/03/26 - (WK 2)	Frayer Model Words	Homework
about 'The Planets' and how music is used to describe something linking to your learning of the musical elements.		Instrumentation	
Extended Task.			
In LP4.4, I will know:	13/04/26 - (WK 1)	Frayer Model Words	Homework
about 'Carnival of the Animals' and how music is used to describe something linking together your learning so far including the musical elements.		Timbre	Complete the music theory worksheet in your homework booklet.
In LP4.5, I will know:	20/04/26 - (WK 2)	Frayer Model Words	Homework
about 'Pictures at an Exhibition' and how music can be used to describe something linking together your learning so far.		Theme	
In LP4.6, I will know:	27/04/26 - (WK 1)	Frayer Model Words	Homework
how to use music to create a short piece of music as a group to tell a story.		Tempo	Complete the table about the pieces of programme music we have studied in your homework booklet.
Extended Task.			
In LP4.7, I will know:	04/05/26 - (WK 2)	Frayer Model Words	Homework
how to use musical elements to create a short piece of music to tell a story. I will also reflect on my composition.		Pitch	



PRT Task 1



PRT Task 2

Resources to support learning:
Synergy resources, booklet resources, knowledge organiser.

FFET Award Challenge for this Learning Programme:
Find a famous piece of programme music, listen to it and write a review about it.