

## Year 10 Music

### Learning Programme 4

<p>The LORIC skill focus for this LP is: INITIATIVE. The Moral Values foci for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles. I will show integrity by taking responsibility for my actions. Gratitude - Feeling and expressing thanks. I will show gratitude by saying please and thank you.</p> <p><b>What will I be learning about in this Learning Programme?</b> Pupils will be continuing to complete their Component 2 coursework up until LP4.5. After this they will be making adjustments to their coursework to gain the best mark possible for this component. After completion, they will then start to explore the skills needed to approach Component 3.</p> <p><b>Where have I seen this learning before?</b> For Component 2, pupils will have seen some of the content or skills before in Component 1 such as writing a commentary, creating a composition or performance.</p> <p><b>What could I use it for?</b> In Component 2, pupils learn to develop their skills, track, and reflect on this. These are useful skills for more than just music and are often used in lots of different fields and industries as a way of monitoring your development. The ability to reflect is a very useful skill to learn and develop.</p>		<p><b>Literacy Non-Negotiables:</b></p> <ul style="list-style-type: none"> <li>• Capital letters must be used at the start of sentences and for the first letter of proper nouns</li> <li>• Full stops must be used at the end of a sentence</li> <li>• Question marks must be used at the end of a question</li> <li>• Apostrophes should only be used for possession or omission</li> <li>• Days of the week and months must be spelled correctly</li> <li>• Key words must be spelled correctly</li> <li>• Vocabulary to be taught using the Frayer model</li> </ul>
<p><b>In LP4.1, I will know:</b></p> <p>how to develop my musical skills, complete technical exercises and reflect on my progress as I complete my Component 2 coursework.</p>	<p>09/03/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>N/A</p>	<p>Homework</p>
<p><b>IGNITION -</b></p> <p><b>In LP4.2, I will know:</b></p> <p>how to develop my musical skills, complete technical exercises and reflect on my progress as I complete my Component 2 coursework.</p>	<p>16/03/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>N/A</p>	<p>Homework</p>
<p><b>In LP4.3, I will know:</b></p> <p>how to develop my musical skills, complete technical exercises and reflect on my progress as I complete my Component 2 coursework.</p> <p>Extended Task.</p>	<p>23/03/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>N/A</p>	<p>Homework</p>
<p><b>In LP4.4, I will know:</b></p> <p>how to improve my Component 2 coursework following my first submission.</p>	<p>13/04/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>N/A</p>	<p>Homework</p> <p>What is meant by a 'target audience'? Why might this be important in the music industry?</p>
<p><b>In LP4.5, I will know:</b></p> <p>what is meant by a brief, and how I will need to respond to a vocational context as part of Component 3.</p>	<p>20/04/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>Brief</p>	<p>Homework</p>
<p><b>In LP4.6, I will know:</b></p> <p>what is meant by a 'reinterpretation' and how these have been created by many artists.</p> <p>Extended Task.</p>	<p>27/04/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>Reinterpretation</p>	<p>Homework</p> <p>How are cover songs created? Create an information poster about this aimed at pupils in KS3.</p>
<p><b>In LP4.7, I will know:</b></p> <p>how to put a stem into Garageband and I will use automation to manipulate the audio.</p>	<p>04/05/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>Audio</p>	<p>Homework</p>
<p><b>Resources to support learning:</b> Synergy resources, knowledge organiser.</p>		
<p><b>FFET Award Challenge for this Learning Programme:</b> How many different careers are available in the music industry? Create a mind map about these that include up to 3 bulletpoints about the role.</p>		

