

Year 9 History

Learning Programme 4

<p>The LORIC skill focus for this LP is: INITIATIVE. The Moral Values foci for this LP are: INTEGRITY and GRATITUDE.</p>		<p>Literacy Non-Negotiables:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly • Vocabulary to be taught using the Frayer model
<p>Integrity - Having strong moral principles. I will show integrity by taking responsibility for my actions. Gratitude - Feeling and expressing thanks. I will show gratitude by saying please and thank you.</p>		
<p>What will I be learning about in this Learning Programme? The development of Nazi persecution of Jewish people to genocide, how this developed, this impact of it and how this has left an impact of the world, exploring power dynamics, religious and economic rationale for such a travesty.</p>		
<p>Where have I seen this learning before? Understanding of conflict among religions, mistreatment of minorities, an understanding of WW2 and imbalance of power.</p> <p>What could I use it for? When exploring displacement and cultural developments, in GCSE topic of Germany, when exploring prejudice in society.</p>		

In LP4.1, I will know:	09/03/26 - (WK 2)	Frayer Model Words	Homework
how to complete LP4 Assessment how to improve via assessment feedback			
In LP4.2, I will know:	16/03/26 - (WK 1)	Frayer Model Words	Homework
what the Holocaust was how Jewish people were persecuted		Genocide	List the key dates and events of Jewish persecution.
In LP4.3, I will know:	23/03/26 - (WK 2)	Frayer Model Words	Homework
how to write an account of Nazi persecution what the ghetto conditions were like		persecution	
Extended Task.			
In LP4.4, I will know:	13/04/26 - (WK 1)	Frayer Model Words	Homework
what the Final Solution was how to analyse Jewish propaganda sources		dehumanise	Create a mind map for what happened in concentration camps.
In LP4.5, I will know:	20/04/26 - (WK 2)	Frayer Model Words	Homework
what concentration camps were how prisoners were liberated		liberation	
In LP4.6, I will know:	27/04/26 - (WK 1)	Frayer Model Words	Homework
how to explore where blame lies for the Holocaust how to explore and understand sources from the Holocaust		bystander	Create a PEE paragraph explaining what happened in the ghettos.
Extended Task.			
In LP4.7, I will know:	04/05/26 - (WK 2)	Frayer Model Words	Homework
the impact of the Holocaust and genocide the impact of the Holocaust and genocide		displacement	
Resources to support learning:	Teams Page, BBC Bitesize, Seneca, Historical Association, Knowledge Organisers, school library and ask your history teacher about further reading		
FFET Award Challenge for this Learning Programme:	Create a poster commemorating liberation Bergen-Belsen camp in 1945.		

