

Year 8 History

Learning Programme 4

<p>The LORIC skill focus for this LP is: INITIATIVE. The Moral Values foci for this LP are: INTEGRITY and GRATITUDE.</p>		<p>Literacy Non-Negotiables:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly • Vocabulary to be taught using the Frayer model
<p>Integrity - Having strong moral principles. I will show integrity by taking responsibility for my actions. Gratitude - Feeling and expressing thanks. I will show gratitude by saying please and thank you.</p>		
<p>What will I be learning about in this Learning Programme? The causes, main events and influences of World War One, the rationales, successes, failures and the social implications of war.</p> <p>Where have I seen this learning before? Understanding of power and conflict from Year 7, how this affected countries and the impact of conflict.</p> <p>What could I use it for? In subsequent learning about WW1, when exploring causes and consequences of other events and conflicts and how themes like power influence this.</p>		

In LP4.1, I will know:	09/03/26 - (WK 2)	Frayer Model Words	Homework
how to complete LP4 assessment how to improve via assessment feedback			Create your own definition for 5 of the key vocab words.
In LP4.2, I will know:	16/03/26 - (WK 1)	Frayer Model Words	Homework
the long term causes of WW1 - part one the long term causes of WW1 - part two		militarism	Look, cover, check to learn the MAIN causes of WW1.
In LP4.3, I will know:	23/03/26 - (WK 2)	Frayer Model Words	Homework
the short term causes of WW1 how propaganda was used in the conscription process		propaganda	
Extended Task.			
In LP4.4, I will know:	13/04/26 - (WK 1)	Frayer Model Words	Homework
about trench conditions - part one about trench conditions - part two		stalemate	Create a fact file for General Haig.
In LP4.5, I will know:	20/04/26 - (WK 2)	Frayer Model Words	Homework
the key battles during WW1 the events of the Battle of the Somme		tactics	
In LP4.6, I will know:	27/04/26 - (WK 1)	Frayer Model Words	Homework
the extent to which Haig deserved to be called the 'butcher of the Somme' how to improve my knowledge in history - PRT		no man's land	Write a PEE paragraph explaining why the Battle of the Somme was a disaster for Britain.
Extended Task.			
In LP4.7, I will know:	04/05/26 - (WK 2)	Frayer Model Words	Homework
how to explore sources about WW1 the importance of women in the war effort		auxiliary	
Resources to support learning:	Teams Page, BBC Bitesize, Seneca, Historical Association, Knowledge Organisers, school library and ask your history teacher about further reading		
FFET Award Challenge for this Learning Programme:	Create a model of a WW1 trench, using materials you have at home, this could be Lego, cardboard, even cake!		

PRT Task 1

PRT Task 2