

Year 11 History Learning Programme 4

<p>The LORIC skill focus for this LP is: INITIATIVE. The Moral Values foci for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles. I will show integrity by taking responsibility for my actions. Gratitude - Feeling and expressing thanks. I will show gratitude by saying please and thank you.</p> <p>What will I be learning about in this Learning Programme? How to use component knowledge and apply it to composite structures to be successful in the question stems of each topic.</p> <p>Where have I seen this learning before? All four GCSE topic learning, specific details and overviews, key themes, causes and consequences.</p> <p>What could I use it for? In your GCSE examinations, applying analytical skills to the future studies and potential careers.</p>		<p>Literacy Non-Negotiables:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly • Vocabulary to be taught using the Frayer model
<p>In LP4.1, I will know:</p> <p>MOCK EXAMS</p>	<p>09/03/26 - (WK 2)</p> <p>Frayer Model Words</p>	<p>Homework</p> <p>Revise for your mock exam</p>
<p>In LP4.2, I will know:</p> <p>who the Nazis considered undesirable and how they treated them how the Nazis persecuted the Jewish people what the home front was like during war in Germany</p>	<p>16/03/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>undesirable</p>	<p>Homework</p> <p>Create a mind map of Nazi social policies</p>
<p>In LP4.3, I will know:</p> <p>how to be successful in Health question 1 how to be successful in Health question 2 how to be successful in Health question 3</p> <p>Extended Task.</p>	<p>23/03/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>significance</p>	<p>Homework</p> <p>Explain the short term and long-term impact of the NHS</p>
<p>In LP4.4, I will know:</p> <p>how to be successful in Health question 4 how to be successful in Elizabeth question 1 how to be successful in Elizabeth question 2</p>	<p>13/04/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>convincing</p>	<p>Homework</p> <p>Create a mind map for a 16 mark question</p>
<p>In LP4.5, I will know:</p> <p>how to be successful in Elizabeth question 3 how to be successful in Elizabeth question 4 how to be successful in Conflict question 1</p>	<p>20/04/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>account</p>	<p>Homework</p> <p>Create an Elizabethan England timeline</p>
<p>In LP4.6, I will know:</p> <p>how to be successful in Conflict question 2 how to be successful in Conflict question 3 how to be successful in Conflict question 4</p> <p>Extended Task.</p>	<p>27/04/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>useful</p>	<p>Homework</p> <p>Describe what is meant by supporting or being critical of a source</p>
<p>In LP4.7, I will know:</p> <p>how to be successful in Germany question 1 and 2 how to be successful in Germany question 3 how to be successful in Germany question 4</p>	<p>04/05/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>explain</p>	<p>Homework</p> <p>Learn and list the time taken for each question stem</p>
<p>Resources to support learning: Teams Page, GCSEpod, BBC Bitesize, Historical Association, Revision Guides, Knowledge Organisers, school library and ask your history teacher about further reading; Seneca</p>		
<p>FFET Award Challenge for this Learning Programme: Attempt three exam questions independently</p>		

PRT Task 1

PRT Task 2