

## Year 10 History Learning Programme 4

<p>The LORIC skill focus for this LP is: INITIATIVE. The Moral Values foci for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles. I will show integrity by taking responsibility for my actions. Gratitude - Feeling and expressing thanks. I will show gratitude by saying please and thank you.</p> <p><b>What will I be learning about in this Learning Programme?</b> GCSE topic: Conflict and Tension, the interwar years; 1919-1939. Exploring how tension escalated in a short period of time to allow a Second World War.</p> <p><b>Where have I seen this learning before?</b> Studies of WW1 and WW2, how key people have influenced social, political and economic change and encourage conflict.</p> <p><b>What could I use it for?</b> In your GCSE exam, to add context when looking at another GCSE topic - Germany, to support in further education and to encourage a wider grasp of world events and their impact.</p>		<p><b>Literacy Non-Negotiables:</b></p> <ul style="list-style-type: none"> <li>Capital letters must be used at the start of sentences and for the first letter of proper nouns</li> <li>Full stops must be used at the end of a sentence</li> <li>Question marks must be used at the end of a question</li> <li>Apostrophes should only be used for possession or omission</li> <li>Days of the week and months must be spelled correctly</li> <li>Key words must be spelled correctly</li> <li>Vocabulary to be taught using the Frayer model</li> </ul>
<p><b>In LP4.1, I will know:</b></p> <p>how to complete LP4 assessment how to close gaps in knowledge if the League of Nations was doomed from the start - recap</p>	<p>09/03/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>league</p>	<p>Homework</p> <p>Write a PEE paragraph explaining the successes of the League of Nations</p>
<p><b>In LP4.2, I will know:</b></p> <p>the effect of the Great Depression the effect of the Manchurian Crisis on the LoN how the Abyssinian Crisis affected the LoN</p>	<p>16/03/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>depression</p>	<p>Homework</p> <p>Create a timeline of events for the Abyssinian Crisis</p>
<p><b>In LP4.3, I will know:</b></p> <p>how to answer Conflict Q1 and Q2 - sources what Hitler's aims were how countries reacted to Hitler's foreign policy</p> <p>Extended Task.</p>	<p>23/03/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>foreign policy</p>	<p>Homework</p> <p>Create a spider diagram showing Hitler's aims, why he wanted them and how it planned to achieve them</p>
<p><b>In LP4.4, I will know:</b></p> <p>Hitler's plan to rearm Germany the impact of the remilitarisation of the Rhineland the events of the Anschluss with Austria</p>	<p>13/04/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>anschluss</p>	<p>Homework</p> <p>Create a mind map for the rearmament of Germany</p>
<p><b>In LP4.5, I will know:</b></p> <p>the impact of the British policy of Appeasement the impact of the Sudetenland/Munich Agreement and invasion of Czechoslovakia how the Nazi-Soviet pact led to war</p>	<p>20/04/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>appeasement</p>	<p>Homework</p> <p>List the events of the Sudetenland Crisis</p>
<p><b>In LP4.6, I will know:</b></p> <p>how the invasion of Poland triggered WW2 the road to war what 'conflict' encouraged war</p> <p>Extended Task.</p>	<p>27/04/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>Alliance</p>	<p>Homework</p> <p>List and add a description for the steps to WW2</p>
<p><b>In LP4.7, I will know:</b></p> <p>what 'tension' brings WW2 closer how to plan a 16 mark question based on steps to war how to answer a 16 mark question based on steps to war</p>	<p>04/05/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>sustained judgement</p>	<p>Homework</p> <p>Re-attempt one paragraph from your 16 mark question, based on feedback</p>
<p><b>Resources to support learning:</b> Synergy Page, BBC bitesize, Historical Association, Knowledge Organisers, school library, Seneca quizzes, revision guides and AQA website.</p>		
<p><b>FFET Award Challenge for this Learning Programme:</b> Complete a Seneca quiz for Conflict and Tension 1918-39; create a detailed timeline of events from 1918-1939; attempt two 8 mark 'write an account' questions, using PEEL paragraphs.</p>		

PRT Task 1

PRT Task 2