

Year 10 Health and Social Care Learning Programme 4

<p>The LORIC skill focus for this LP is: INITIATIVE. The Moral Values foci for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles. I will show integrity by taking responsibility for my actions. Gratitude - Feeling and expressing thanks. I will show gratitude by saying please and thank you.</p> <p>What will I be learning about in this Learning Programme? Component 2 Learning Objective A - Understanding the different types of health and social care services and barriers to accessing them.</p> <p>Where have I seen this learning before? Impact on a person's growth and development throughout the life stages.</p> <p>What could I use it for? Impacts of growth and development throughout the life stages.</p>		<p>Literacy Non-Negotiables:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly • Vocabulary to be taught using the Frayer model
<p>In LP4.1, I will know:</p> <p>an introduction to Barriers when accessing services in health and social care; an introduction to Barriers when accessing services in health and social care; barriers: physical and sensory.</p>	<p>09/03/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>sensory</p>	<p>Homework</p> <p>Research on what the care Values are and how these can protect patients.</p>
<p>In LP4.2, I will know:</p> <p>barriers: social, cultural; barriers: psychological; barriers: language.</p>	<p>16/03/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>psychological</p>	<p>Homework</p> <p>Define the 6 Cs of care.</p>
<p>In LP4.3, I will know:</p> <p>barriers: geographical; barriers: intellectual; barriers: access to resources.</p> <p>Extended Task.</p>	<p>23/03/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>barriers</p>	<p>Homework</p> <p>Create a spider diagram of inherited conditions that can be passed down from parents to their kids.</p>
<p>In LP4.4, I will know:</p> <p>barriers: financial; how to apply knowledge to component 2 task 3; how to apply knowledge to component 2 task 4.</p>	<p>13/04/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>financial barriers</p>	<p>Homework</p> <p>Create a brief timeline of the Victoria Climbié case and explain what safeguarding could have been done to protect her.</p>
<p>In LP4.5, I will know:</p> <p>care Values: 7 Cs of care & empowerment; care Values: 7 Cs of care & empowerment; key elements of how to promote independence and respect for others.</p>	<p>20/04/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>empowerment</p>	<p>Homework</p> <p>Create a plan that supports someone with dementia and engages their social and intellectual abilities.</p>
<p>In LP4.6, I will know:</p> <p>a case study task; how to apply knowledge and review to component 2 task 4 and 5; how to apply knowledge and review to component 2 task 4 and 5.</p> <p>Extended Task.</p>	<p>27/04/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>discuss</p>	<p>Homework</p> <p>Create a plan that supports someone with dementia and engages their social and intellectual abilities.</p>
<p>In LP4.7, I will know:</p> <p>how to apply knowledge and review to component 2 task 4 and 5; how to apply knowledge and review to component 2 task 4 and 5.</p>	<p>04/05/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>core values</p>	<p>Homework</p> <p>Explain why training is crucial for the working in H&SC.</p>
<p>Resources to support learning: Knowledge Organisers, Resource Packs, Pearsons Website, Government Social Care and Health Care Services, BBC Bitesize</p>		
<p>FFET Award Challenge for this Learning Programme: To observe and note down all the barriers that someone with a disability (either physically or mentally) might face on your way home. Example – if they are in a wheelchair what does the school have to make accommodations for this?</p>		

PRT Task 1

PRT Task 2