

Year 9 Geography Learning Programme 4

<p>The LORIC skill focus for this LP is: INITIATIVE. The Moral Values foci for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles. I will show integrity by taking responsibility for my actions. Gratitude - Feeling and expressing thanks. I will show gratitude by saying please and thank you.</p> <p>What will I be learning about in this Learning Programme? World development- what it is, how it can be measured, and the enormous impact it has on quality of life</p> <p>Where have I seen this learning before? Y7 LP1- Brazil and globalisation; Y8 LP2- China; Y9 LP1 New India</p> <p>What could I use it for? To give me the wide range of knowledge require to understand stories in the media about regions on different continents, the life experienced there, the reasons for the differences, and most importantly, how disparity can be addressed</p>		<p>Literacy Non-Negotiables:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly • Vocabulary to be taught using the Frayer model
<p>In LP4.1, I will know:</p> <p>Ignition activity: clip, 2 girls The uneven nature of global development</p>	<p>09/03/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>Development</p>	<p>Homework</p> <p>Write a paragraph explaining which you think are the most effective development indicators, justifying your reasons.</p>
<p>In LP4.2, I will know:</p> <p>The development gap</p>	<p>16/03/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>Development gap</p>	<p>Homework</p>
<p>In LP4.3, I will know:</p> <p>Causes of the development gap</p> <p>Extended Task.</p>	<p>23/03/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>Top down</p>	<p>Homework</p> <p>Use the website 'World Factbook' to compare development indicators for a HIC and LIC of your choice.</p>
<p>In LP4.4, I will know:</p> <p>Effects of the development gap</p>	<p>13/04/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>Disparity</p>	<p>Homework</p>
<p>In LP4.5, I will know:</p> <p>Development in India</p>	<p>20/04/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>Emerging Economy</p>	<p>Homework</p> <p>Make a key word glossary for LP4.</p>
<p>In LP4.6, I will know:</p> <p>Impacts of economic growth in India</p> <p>Extended Task.</p>	<p>27/04/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>Economic</p>	<p>Homework</p>
<p>In LP4.7, I will know:</p> <p>How the development gap can be reduced</p>	<p>04/05/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>Aid</p>	<p>Homework</p> <p>Research examples of countries which have used different strategies to become wealthier.</p>
<p>Resources to support learning: Knowledge organiser, BBC Bitesize</p>		
<p>FFET Award Challenge for this Learning Programme: Create a fact file comparing the levels of development of two or more countries</p>		

