

## Year 7 Geography

### Learning Programme 4

<p>The LORIC skill focus for this LP is: INITIATIVE. The Moral Values foci for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles. I will show integrity by taking responsibility for my actions. Gratitude - Feeling and expressing thanks. I will show gratitude by saying please and thank you.</p> <p><b>What will I be learning about in this Learning Programme?</b> About a range of fantastic locations, on a local to global scale!! Where are they, what are they like, how are they impacted on by tourism, and most crucially, how can we protect them?</p> <p><b>Where have I seen this learning before?</b> KS2- oceans and continents; latitude and longitude; LP2 Exploring Britain - physical and human landscapes</p> <p><b>What could I use it for?</b> To inspire me to travel when I am older, whilst simultaneously thinking and acting on a global scale, as a sustainable citizen</p>		<p><b>Literacy Non-Negotiables:</b></p> <ul style="list-style-type: none"> <li>• Capital letters must be used at the start of sentences and for the first letter of proper nouns</li> <li>• Full stops must be used at the end of a sentence</li> <li>• Question marks must be used at the end of a question</li> <li>• Apostrophes should only be used for possession or omission</li> <li>• Days of the week and months must be spelled correctly</li> <li>• Key words must be spelled correctly</li> <li>• Vocabulary to be taught using the Frayer model</li> </ul>
<p><b>In LP4.1, I will know:</b></p> <p>Ignition task: Svalbard clip Where Svalbard is and what it is like</p>	<p>09/03/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>tourist</p>	<p>Homework</p> <p>Write a postcard from Svalbard</p>
<p><b>In LP4.2, I will know:</b></p> <p>The location and climate of Death Valley</p>	<p>16/03/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>enquiry</p>	<p>Homework</p>
<p><b>In LP4.3, I will know:</b></p> <p>The Seven World Wonders</p> <p>Extended Task.</p>	<p>23/03/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>Wonder of the World</p>	<p>Homework</p> <p>Design an advertisement for one of the Wonders</p>
<p><b>In LP4.4, I will know:</b></p> <p>The distribution of the UK's National Parks</p>	<p>13/04/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>National Park</p>	<p>Homework</p>
<p><b>In LP4.5, I will know:</b></p> <p>How the Totem Pole was formed</p>	<p>20/04/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>erosion</p>	<p>Homework</p> <p>Research a coastal stack in the UK</p>
<p><b>In LP4.6, I will know:</b></p> <p>How tourism in Jamaica could be more sustainable</p> <p>Extended Task.</p>	<p>27/04/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>impact</p>	<p>Homework</p>
<p><b>In LP4.7, I will know:</b></p> <p>How sustainable tourism in Antarctica is</p>	<p>04/05/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>sustainable</p>	<p>Homework</p> <p>Find out how much a holiday to Antarctica would cost</p>
<p><b>Resources to support learning:</b> Knowledge organiser, BBC Bitesize</p>		
<p><b>FFET Award Challenge for this Learning Programme:</b> Create a teenager's guide to being a sustainable tourist</p>		

