

Year 10 Geography Learning Programme 4

<p>The LORIC skill focus for this LP is: INITIATIVE. The Moral Values foci for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles. I will show integrity by taking responsibility for my actions. Gratitude - Feeling and expressing thanks. I will show gratitude by saying please and thank you.</p> <p>What will I be learning about in this Learning Programme? What development is, how it can be measured, and the causes, effects and solutions to the resulting global gap.</p> <p>Where have I seen this learning before? Y7 LP1 Brazil and globalisation; Y8 LP2 China; Y9 LP4 Development.</p> <p>What could I use it for? To help me appreciate reasons for global disparity, and show heightened understanding and empathy to media stories related to world development.</p>		<p>Literacy Non-Negotiables:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly • Vocabulary to be taught using the Frayer model
<p>In LP4.1, I will know:</p> <p>how to effectively complete an assessment; Ignition activity: clip, 'Two girls, two lives' a range of development indicators and their limitations; how the Demographic Transition Model helps to show what happens to a country's population as it develops.</p>	<p>09/03/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>Development indicator</p>	<p>Homework</p> <p>Key word summary/revision sheet</p>
<p>In LP4.2, I will know:</p> <p>the causes of the development gap: social, political, historical, physical the consequences of uneven development: disparities in wealth and health, and migration.</p>	<p>16/03/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>Disparity</p>	<p>Homework</p> <p>Key word summary/revision sheet</p>
<p>In LP4.3, I will know:</p> <p>how the development gap can be reduced: investment, industrial development and tourism; how the development gap can be reduced: aid, microfinance loans, debt reduction.</p> <p>Extended Task.</p>	<p>23/03/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>Industrial development</p>	<p>Homework</p> <p>Key word summary/revision sheet</p>
<p>In LP4.4, I will know:</p> <p>the location and importance of Brazil; the wider context of Brazil.</p>	<p>13/04/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>economy</p>	<p>Homework</p> <p>Key word summary/revision sheet</p>
<p>In LP4.5, I will know:</p> <p>the changing industrial structure of Brazil; the role of TNCs in Brazil's development.</p>	<p>20/04/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>Trans National Corporation</p>	<p>Homework</p> <p>Key word summary/revision sheet</p>
<p>In LP4.6, I will know:</p> <p>the UK's changing employment structure; how and why the UK's economy is considered 'post-industrial'.</p> <p>Extended Task.</p>	<p>27/04/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>Post industrial</p>	<p>Homework</p> <p>Key word summary/revision sheet</p>
<p>In LP4.7, I will know:</p> <p>environmental impacts of industry; changing rural landscapes in the UK and impacts on population.</p>	<p>04/05/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>Rural</p>	<p>Homework</p> <p>Key word summary/revision sheet</p>
<p>Resources to support learning: Resources on Synergy, BBC Bitesize.</p>		
<p>FFET Award Challenge for this Learning Programme: Research and produce a country study, showing economic development over time and how this has been facilitated by policies.</p>		

PRT Task 1

PRT Task 2