

Year 10 English Learning Programme 4

The LORIC skill focus for this LP is: INITIATIVE.

The Moral Values foci for this LP are: INTEGRITY and GRATITUDE.

Integrity - Having strong moral principles. I will show integrity by taking responsibility for my actions.

Gratitude - Feeling and expressing thanks. I will show gratitude by saying please and thank you.

What will I be learning about in this Learning Programme?

You will be developing the full range of reading skills needed in the GCSE Language exam reading section. These are crucial skills needed across the curriculum and in life too. You will explore a writer's motivation and purpose in writing a text; how they use and manipulate language to achieve their aims and how texts can be compared.

Where have I seen this learning before?

You have analysed non-fiction texts at KS3. You are aware of their conventions and some of the language choices that are typical. You will now look in greater depth at how texts are constructed to have an impact on a reader.

What could I use it for?

These crucial exam skills are also transferable and will be needed whenever you need to look at the power of language within any text.

Literacy Non-Negotiables:

- Capital letters must be used at the start of sentences and for the first letter of proper nouns
- Full stops must be used at the end of a sentence
- Question marks must be used at the end of a question
- Apostrophes should only be used for possession or omission
- Days of the week and months must be spelled correctly
- Key words must be spelled correctly
- Vocabulary to be taught using the Frayer model

| In LP4.1, I will know: | 09/03/26 - (WK 2) | Frayer Model Words | Homework |
|---|---|--------------------|---|
| How to identify and retrieve explicit information from a non-fiction text using precise and relevant quotations. How to infer implicit meanings and attitudes from a text and support interpretations with well-selected evidence. | | Prose | Plan a narrative entitled 'the day that changed everything' |
| In LP4.2, I will know: | 16/03/26 - (WK 1) | Frayer Model Words | Homework |
| How to analyse a writer's choice of vocabulary and imagery to explain how meaning is shaped. How to explain how a writer uses language techniques such as metaphor, repetition, and emotive language to achieve their purpose. | | Convey | Bullet Point the points you would make in a speech to fellow Yr11s about the importance of revision |
| In LP4.3, I will know: | 23/03/26 - (WK 2) | Frayer Model Words | Homework |
| How to evaluate the effectiveness of a writer's language choices in engaging the reader and conveying viewpoints. How to track and explain changes in meaning and tone across a text. | | Evaluate | Write a diary extract - for any day of your life so far! |
| Extended Task. | | | |
| In LP4.4, I will know: | 13/04/26 - (WK 1) | Frayer Model Words | Homework |
| How to structure analytical paragraphs to meet the assessment objectives of Section A. How to interpret and respond accurately to exam command words to produce focused, relevant answers. How to manage time effectively across Section A questions to maximise marks. | | Elaborate | Plan an article, entitled 'why do we have to have...' |
| In LP4.5, I will know: | 20/04/26 - (WK 2) | Frayer Model Words | Homework |
| How to select and embed quotations effectively to support analytical points. How to use subject-specific terminology accurately when analysing language and its effects. How to analyse how purpose and audience influence language choices in non-fiction texts. | | Exemplify | Do the first page of a leaflet advertising a product of your choice |
| In LP4.6, I will know: | 27/04/26 - (WK 1) | Frayer Model Words | Homework |
| How to identify and retrieve key information from two non-fiction texts to address the focus of the question. How to infer implicit meanings and viewpoints across two texts, using evidence from both sources. How to synthesise information from both texts to show clear similarities and differences. | | Synthesis | Write a review of your favourite film |
| Extended Task. | | | |
| In LP4.7, I will know: | 04/05/26 - (WK 2) | Frayer Model Words | Homework |
| How to structure comparative paragraphs. How to select, integrate, and balance quotations from both texts within a comparative response. How to use comparative connectives and structures to create a clear, sustained comparison. | | Comparison | Write your article entitled: 'Why do we have to...?' |
| Resources to support learning: | Non-fiction texts from a variety of different genres; for example magazine articles, brochures, guides, media clips from speeches, etc. | | |
| FFET Award Challenge for this Learning Programme: | Letters of Gratitude – Write a letter of gratitude to a teacher or family member - follow the conventions of a letter and also explain fully what it is you are grateful for! | | |

PRT Task 1

PRT Task 2