

# Year 7 Drama Learning Programme 4

The LORIC skill focus for this LP is: INITIATIVE.  
 The Moral Values foci for this LP are: INTEGRITY and GRATITUDE.  
 Integrity - Having strong moral principles. I will show integrity by taking responsibility for my actions.  
 Gratitude - Feeling and expressing thanks. I will show gratitude by saying please and thank you.

**What will I be learning about in this Learning Programme?**  
 The stylistic features of Commedia del'arte and how to perform in the style of Commedia del'arte'.

**Where have I seen this learning before?**  
 Movement skills from the previous LPs, comedic features from LP1.

**What could I use it for?**  
 Exaggerated movements and the idea of status can be applied in characterisation each LP.

- Literacy Non-Negotiables:**
- Capital letters must be used at the start of sentences and for the first letter of proper nouns
  - Full stops must be used at the end of a sentence
  - Question marks must be used at the end of a question
  - Apostrophes should only be used for possession or omission
  - Days of the week and months must be spelled correctly
  - Key words must be spelled correctly
  - Vocabulary to be taught using the Frayer model

**In LP4.1, I will know: 09/03/26 - (WK 2) Frayer Model Words Homework**

the typical key features of the theatrical style 'Commedia del 'arte'.

Mime

**In LP4.2, I will know: 16/03/26 - (WK 1) Frayer Model Words Homework**

the typical key features of the theatrical style 'Commedia del 'arte'.

Freeze frame

Create flashcards on the techniques and keywords and then ask someone to test you to see how many you know.

**In LP4.3, I will know: 23/03/26 - (WK 2) Frayer Model Words Homework**

the typical key features of the theatrical style 'Commedia del 'arte'.

Physicality

**In LP4.4, I will know: 13/04/26 - (WK 1) Frayer Model Words Homework**

the typical key features of the theatrical style 'Commedia del 'arte'.

Body Language

Explain how you have used any of the techniques or keywords from the knowledge organiser in your own performances in lessons.



**In LP4.5, I will know: 20/04/26 - (WK 2) Frayer Model Words Homework**

how to create a short comedic performance using 'Commedia del 'arte'.

Gestures

**In LP4.6, I will know: 27/04/26 - (WK 1) Frayer Model Words Homework**

how to create a short comedic performance using 'Commedia del 'arte'.

Status

Look at the characters in the diagram. Zanni is a servant. Magnifico is a master. How can any of the keywords or techniques be used in performance to show their status?

**In LP4.7, I will know: 04/05/26 - (WK 2) Frayer Model Words Homework**

how to perform in the style of Commedia del 'arte'.

Lazzi



**Resources to support learning:**

National Theatre YouTube videos are available of the key features, characters and techniques of Commedia del 'arte'.

**FFET Award Challenge for this Learning Programme:**

Create a comic strip to show Roald Dahl's Little Red Riding Hood and the Wolf.