

Year 10 Be More Learning Programme 4

<p>The LORIC skill focus for this LP is: INITIATIVE. The Moral Values foci for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles. I will show integrity by taking responsibility for my actions. Gratitude - Feeling and expressing thanks. I will show gratitude by saying please and thank you.</p> <p>What will I be learning about in this Learning Programme? You will be developing respect for diversity, risk management and support seeking skills by exploring topics of discrimination and extremism.</p> <p>Where have I seen this learning before? You will be building on your skills of autonomy and advocacy by continuing to look at violence, crime and safety.</p> <p>What could I use it for? You will build upon your learning in this LP in every PSHE lesson throughout the rest of your time at BHA, so you will add to this knowledge lesson by lesson.</p>	<p>Literacy Non-Negotiables:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly • Vocabulary to be taught using the Frayer model
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In LP4.1, I will know:	09/03/26 - (WK 2)	Frayer Model Words	Homework
to understand what is happening in the Middle East how our rights have changed over time how to show integrity by expressing gratitude to others		diversity	
In LP4.2, I will know:	16/03/26 - (WK 1)	Frayer Model Words	Homework
about the unacceptability of forced marriage and how to safely seek help how to explore discrimination in the workplace how to show gratitude by showing my appreciation when someone does something nice		marriage	
In LP4.3, I will know:	23/03/26 - (WK 2)	Frayer Model Words	Homework
about the rights, roles and responsibilities in a diverse society and how to respect and advocate for them why voting matters how to show integrity by taking responsibility for my actions whether they be good or bad		extremism	
Extended Task.			
In LP4.4, I will know:	13/04/26 - (WK 1)	Frayer Model Words	Homework
about extremism, how to reduce the risks and where to seek help how to rate my personal wellbeing and strategies to improve it in the workplace how to show gratitude by completing a random act of kindness		honour	
In LP4.5, I will know:	20/04/26 - (WK 2)	Frayer Model Words	Homework
what honour based violence is and ways to promote equality for women whether 16 and 17 year olds should have the right to vote how to show integrity by being reliable and trustworthy		violence	
In LP4.6, I will know:	27/04/26 - (WK 1)	Frayer Model Words	Homework
what Modern Day Slavery means and where to seek support if concerned about human trafficking how to explore mental health in the workplace how to show gratitude by being respectful		slavery	
Extended Task.			
In LP4.7, I will know:	04/05/26 - (WK 2)	Frayer Model Words	Homework
the causes behind the rise in knife crime and how to prevent young people for carrying a knife how young people can be involved in decision making how to show integrity by showing patience and flexibility when obstacles get in the way		crime	
Resources to support learning:	For support, please see your school nurse, AR teacher, learning coach or head of learning to organise a time to discuss.		
www.youngminds.org.uk	www.nhs.uk		
www.papyrus-uk.org	www.commonssensemedia.org		
www.nsncc.org.uk			
PFET Award Challenge for this Learning Programme:	Create a poster with sources of advice for any of the topics explored this LP.		

PRT Task 1

PRT Task 2