

## Year 10 Art

### Learning Programme 4

<p>The LORIC skill focus for this LP is: INITIATIVE. The Moral Values foci for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles. I will show integrity by taking responsibility for my actions. Gratitude - Feeling and expressing thanks. I will show gratitude by saying please and thank you.</p> <p>What will I be learning about in this Learning Programme? you will be learning how to plan, compose and create a final piece</p> <p>Where have I seen this learning before? you have completed final resolutions, choosing your materials and process' carefully to explore your skills.</p> <p>What could I use it for? KS4 GCSE options/A-Level/BTEC: Art, Photography, 3D Design.</p>		<p><b>Literacy Non-Negotiables:</b></p> <ul style="list-style-type: none"> <li>• Capital letters must be used at the start of sentences and for the first letter of proper nouns</li> <li>• Full stops must be used at the end of a sentence</li> <li>• Question marks must be used at the end of a question</li> <li>• Apostrophes should only be used for possession or omission</li> <li>• Days of the week and months must be spelled correctly</li> <li>• Key words must be spelled correctly</li> <li>• Vocabulary to be taught using the Frayer model</li> </ul>
<p><b>In LP4.1, I will know:</b> 09/03/26 - (WK 2)</p> <p>IGNITION: Use found materials to create a mixed media 'Decay' piece</p>	<p><b>Frayer Model Words</b></p> <p>composition</p>	<p><b>Homework</b></p> <p>collect found objects that can be added to your decay project</p>
<p><b>In LP4.2, I will know:</b> 16/03/26 - (WK 1)</p> <p>What a final piece is and how I can begin to explore where I have been most successful with materials and process'</p>	<p><b>Frayer Model Words</b></p> <p>inspiration</p>	<p><b>Homework</b></p>
<p><b>In LP4.3, I will know:</b> 23/03/26 - (WK 2)</p> <p>How to confidently explore my own ideas</p> <p>Extended Task.</p>	<p><b>Frayer Model Words</b></p> <p>tone</p>	<p><b>Homework</b></p> <p>select imagery relating to Decay</p>
<p><b>In LP4.4, I will know:</b> 13/04/26 - (WK 1)</p> <p>How to improve my use of materials, focussing on high quality outcomes</p>	<p><b>Frayer Model Words</b></p> <p>review</p>	<p><b>Homework</b></p>
<p><b>In LP4.5, I will know:</b> 20/04/26 - (WK 2)</p> <p>How to produce a confident final piece</p>	<p><b>Frayer Model Words</b></p> <p>analyse</p>	<p><b>Homework</b></p> <p>create a high quality tonal study relating to Decay</p>
<p><b>In LP4.6, I will know:</b> 27/04/26 - (WK 1)</p> <p>How to produce a confident final piece</p> <p>Extended Task.</p>	<p><b>Frayer Model Words</b></p> <p>resolution</p>	<p><b>Homework</b></p>
<p><b>In LP4.7, I will know:</b> 04/05/26 - (WK 2)</p> <p>How to refine my final piece</p>	<p><b>Frayer Model Words</b></p> <p>reflect</p>	<p><b>Homework</b></p>
<p><b>Resources to support learning:</b> BBC bitesize, Pinterest</p>		
<p><b>FFET Award Challenge for this Learning Programme:</b> Create a leaflet about taking Art at GCSE level for current Year 9 students</p>		

