

## KS4 Curriculum Plan

PSHE TOPIC	LP1	LP2	LP3	LP4	LP5
	<b>Rights Responsibilities and British Values Exploring British Values</b>	<b>Celebrating Equality and Diversity Exploring World Issues</b>	<b>Healthy Intimate Relationships, and Media Influence</b>	<b>Autonomy and Advocacy</b>	<b>Independence and Aspirations</b>
<b>Knowledge</b>	Pupils will begin the year by looking at British Values, Identity and Human Rights, exploring Mutual Respect and Tolerance, and Individual Liberty. Pupils will look at Hate Crime in the UK before exploring how to identify fake news and think critically. R1, R2, R5, R6, R34, R36, R29, R30, L22, L23, L24, L25, L26, L27, L5, L6	Having looked at International Organisations, pupils will move onto Peace, War and Conflict before exploring Human Rights during war and how we offer aid and support to other countries. Pupils will look at women's rights, equality, and fair and free trade. During this LP they will move onto <b>Rights and Responsibilities</b> looking specifically at moral duties, consumer, and employer rights. R5, R6, R34, L22, L23, L24, L25, L26, L27, L4, L5, L6, R36	Pupils will look at how drugs and alcohol influence risky sexual behaviour. They will then explore the influence the internet has upon them, their online relationships and how to seek support online. They will look at their online data and the influence the internet can have on their work and education. H19, H20, H21, H22, H23, R14, R15, R16, R17, R20, L22, L23, L24, L25, L26	Pupils will be developing their respect for diversity, risk management and support seeking skills by exploring forced marriage, diversity and discrimination, extremism, honour-based violence, modern day slavery and the causes and consequences of knife crime. R4, R5, R6, R9, R33, R34, R35, R37, L24, L25, L26, L27, L28, L29	Pupils will be developing their goal setting, leadership and presentation skills by exploring their skills for employment, how to apply for employment, financial decisions, saving and borrowing, gambling and debt as well as preparation for WEX. H1, H5, H32 L1, L2, L3, L12, L15, L16, L17, L18, L19, L23, L27
<b>Procedural knowledge</b>	Through the skills of reading and listening comprehension, discussion and debate, and reflecting deeply within the KS3 programme pupils will have the knowledge to use this curriculum to live their lives safely and happily, treating others with care and respect. They have the knowledge to make their own informed lifestyle decisions (within the law), and to maintain their own self-care.				
<b>Key Vocab</b>	British Values, Identity, Human Rights, Respect, Tolerance, Multiculturalism, Diversity, Respect, Individual Liberty, Advocate, Characteristic, International.	Campaign, Peace, Human Rights, Conflict, Organisation, Equality, Fair Trade, Moral Duty, Responsibility, Ethical, Consumer, Employment, Gender.	decision, inhibition, influence, manipulation, reliable, monitor, interactive	marriage, diversity, extremism, honour, violence, slavery, crime	skills, employment, application, management, decision, finance, debt
Careers	LP1	LP2	LP3	LP4	LP5
	<b>Grow Throughout Life</b>	<b>Create Opportunities</b>	<b>Explore Possibilities</b>	<b>Balance Life and Work</b>	<b>Set the Big Picture</b>
	Pupils will begin with some self reflection in order to identify the skills they have and how these will contribute to their careers journey, reflecting on their past, present and future plans. They will create future careers plans and explore employer profiles.	Pupils will understand what an employer profile is and why this is useful to them. They will log onto Unifrog and familiarise themselves with the Work Experience Platform. Pupils will plan for their Work Experience by exploring careers that fit their priorities.	Pupils will be planning for their work experience by considering what jobs and roles interest them; researching Labour Market Information and a range of workplaces and what it might be like to work there. They will work through the recruitment process and describe why well being is important in the workplace.	Pupils will explore examples of good practice in the workplace as well as example of reasonable adjustments to help people. They will explore discrimination in the workplace and strategies in place to ensure it doesn't happen. Pupils will also reflect on their personal wellbeing and develop their knowledge of rights and responsibilities.	Pupils will be able to explain the changing patterns of employment and evaluate different perspectives on working patterns, allowing them to identify which working patterns may be right for themselves. They will explore different information sources and viewpoints to create a plan for their career journey. They will also explore AI and the impact it will have on careers of the future.
Politics and Citizenship	LP1	LP2	LP3	LP4	LP5
	<b>How Does the UK Political System Work?</b>	<b>Citizenship - What's It All About?</b>	<b>What Rights Should We Have?</b>	<b>How Does Local Democracy Work?</b>	<b>Why Do People Move Around the World?</b>
	Pupils will know the difference between government and parliament; they will understand how elections work and what political parties do.	Pupils will know what citizenship is and how to be an active citizen; they will understand what fairness means in society, and why society needs rules and laws, as well as looking at how citizens can take action.	Pupils will know what rights are and what rights children are entitled to; they will know what equality is and explore the Equality Act 2010, and how discrimination effects society.	Pupils will know how our rights have changed over time; they will understand why it is important to register to vote and question whether the voting age should be lowered, before exploring how they can be involved in decision making.	Pupils will explore why we need laws on equality in the UK before looking at reasons why people migrate; they will explore whether conflict is a children's rights issue and understand the benefits and drawbacks of controlling immigration.

PSHE TOPIC	LP1	LP2	LP3	LP4	LP5
	<b>Positivity and Adulthood</b>	<b>Relationships and Sex Education Sexual Health</b>	<b>Our Lives Online, and Mental Health</b>	<b>Staying Safe and Healthy</b>	
<b>Knowledge</b>	Pupils will begin the year by reviewing the previous topics of culture and diversity in Britain, LGBTQ+ and rights, self-worth and self-esteem, positive relationships, mental health and stigma, and alcohol and risk taking. R5, R6, R1, R2, R3, H1, H2, H4, H6, H7, H8, H19, H20, H21, H22, H23, R29, R30, R31	Pupils will continue this topic by looking at love, respect and relationships, and peer on peer abuse. They will explore fertility an what impacts it, the importance of sexual health and STIs and contraception. During this LP they will begin <b>Your Future and Beyond</b> by looking at social media in comparison to real life, screen addiction and studying, as well as exam stress and anxiety. R1, R2, R3, R11, R12, R16, R29, R30, R31, R32, H26, H27, H28, H29, H30, H31	Pupils will continue looking at staying in control online exploring online groups and radicalisation. They will move onto looking at their mental health ad how it might fluctuate; the impacts of poor mental health and the biological influences on it. They will look at seeking support for their mental health across their lifetime. L26, L27, H4, H6, H7, H8, R15, R16, R17, H9, H10	Pupils will be looking at virtual reality and live streaming, online reputation and digital footprints, group chats and anti-bullying. Pupils will look at cosmetic procedures, psychoactive substances and substance addiction. L22, L23, L24, L25, L26, L27, R15, R16, R17, R34, H17, H18, H19, H20, H21, H22, H23	
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<b>Key Vocab</b>	Diverse, Inclusion, Integration, Human Rights, Threatened, Self-esteem, Misconception, Potential Risk, Alcohol, Spiking.	Respect, Abuse, Peer Pressure, Peer Abuse, Fertilisation, Fertility, Fertile, STI, Contraception, Mental Heal, Social Media, Stress, Relaxation.	misogyny, substance withdrawal, biological, support	streaming, reputation, digital	
Careers	LP1	LP2	LP3	LP4	LP5
	<b>Grow Throughout Life</b>	<b>Explore Possibilities</b>	<b>Manage Career</b>	<b>Balance Life and Work</b>	
	Pupils will make a record of their employability skills; they will explore scenarios where they will be pushed out of their comfort zone and why this is a good thing. Pupils will complete college applications and explore careers pathways.	Pupils will explore Post 16 Pathways and the decision making process. They will understand why being indecisive isn't always a bad thing. They will also use Unifrog to research Labour Market Information and the education system.	Pupils will be able to define volunteer work and explain its benefits as well as evaluating the opportunities available to them and how it could be beneficial. They will explore different types of paid work and decide which is best for them.	Pupils will separate fact from fiction in higher education and apprentices, they will explore their future plans and be able to explain the different financial prospects in order to decide which pathway is best for them. They will also explore AI and the impact it will have on careers of the future.	
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