

## KS4 Curriculum Plan

Year 10	TOPIC	LP1	LP2	LP3	LP4	LP5
		Edexcel Pearson RE GCSE Christianity - Matters of Life and Death	Edexcel Pearson RE GCSE Islam - Muslim Beliefs	Edexcel Pearson RE GCSE Christianity - Marriage and the Family	Edexcel Pearson RE GCSE Islam - Living the Muslim Life	Edexcel Pearson RE GCSE Christianity - Christian Beliefs
	Knowledge	This LP allows pupils to deepen their understanding of Year 9 LP4 Matters of Life and Death. We re-visit many of the topics, such as abortion and euthanasia, sanctity of life and life after death. We also address issues such as; origins of the world, humanity, stewardship, dominion and value of the Earth.	LP2 allows us to begin our study of Islam. We begin by studying Muslim beliefs which allows pupils to build a solid foundation upon which to build throughout the course. We study the Six Beliefs in detail, as well as the Five Roots and the differences between Sunni and Shia beliefs, as well as how these originated.	In this LP, pupils explore the theme of Marriage and the Family. Within this unit, we investigate different types of family, Christian beliefs about the role of family and how the parish can support families. We then discuss issues surrounding the use of contraception, adultery and sex outside marriage, divorce and gender equality. We discuss a range of divergent Christian views on each of these issues.	During this LP we continue our study of Islam with a focus on Living the Muslim Life. We investigate each of the Five Pillars and the impact that these have upon the daily life of a Muslim. We also study Jihad and learn the difference between Lesser and Greater Jihad, as well as how these can be portrayed in a negative light in our media. We then continue our study by looking at the 10 Obligatory Acts and finish the LP with the study of Eid and its importance.	LP5 is where we delve into Christian Beliefs and where they originate. We investigate some of the denominations and how their beliefs differ. This then allows us to discover a range of views on vital beliefs, such as the Trinity, Incarnation, resurrection and ascension and how this led to the belief in the afterlife. We also address the issue of problem of evil and responses to the inconsistent triad.
	Skills	Pupils will develop their religious literacy and analysis of religious text to help them understand how and why beliefs are in place, but also why there can be a range of beliefs about a particular topic. They will also develop their extended writing, primarily through debate style questioning. As a key feature of this, pupils will be able to utilise religious teachings and apply them to a range of scenarios and embed this into their writing, whilst making judgements and links within the arguments that they provide.				
	Key Vocab	Sanctity of life, sacred, special, abortion, embryo, foetus, conception, contraception, euthanasia, voluntary, non-voluntary, active, passive, assisted suicide, hospice care, quality of life, paranormal, immortality, resurrection, reincarnation, afterlife, creation, Big Bang Theory, Evolution, stewardship, commodity, metaphor.	Sunni, Shi'a, Allah, angels, malaikah, holy books, Qur'an, Tawrat, Injil, Muhammad, prophet, risalah, transcendence, immanence, akhirah, al-Qadr, Tawhid, Shirk, surah, imams, immamah, messenger, revelation, predestination, free will.	Nuclear family, blended family, single-parent family, extended family, marriage, divorce, adultery, sex outside marriage, sex before marriage, abstinence, family planning, contraception, conception, parish, local church, community, counselling, LGBTQ+, homosexuality, gender, feminism, equality.	Five Pillars of Islam, Shahadah, Allah, Muhammad, statement of faith, revert, salah, prayer, rak'ah, du'a, namaaz, wudu, sawm, fasting, abstinence, zakat, charity, khums, ummah, Nisab, hajj, pilgrimage, ihram, sacrifice, Ka'ba, Safa, Marwa, Mecca, Muzdalifah, Arafat, Zamzam, Jamaraat, jihad, struggle, lesser, greater, obligatory, Eid al-Adha, Eid ul-Fitr, Eid ul-Ghadeer, Ashura, Eid Mubarak, Ramadan, Hadith, Sunnah	Denominations, Roman Catholic, Protestant, Orthodox, Methodist, literalist, liberal, conservative, creation, evolution, Big Bang Theory, incarnation, nativity, salvation, atonement, immortality, resurrection, soul, omnipotent, omniscient, omnibenevolent, suffering, free will, determinism.

Year 11	TOPIC	LP1	LP2	LP3	LP4	LP5
		Edexcel Pearson RE GCSE Christianity - Living the Christian Life	Edexcel Pearson RE GCSE Islam - Crime and Punishment	Edexcel Pearson RE GCSE Islam - Peace and Conflict	Revision	Revision
	Knowledge	In LP2 we conclude our study of Christianity by investigation how Christian beliefs affect the way that Christians live their lives. We begin by looking at the role of worship and how different types of worship can benefit an individual as well as the Christian community. We also explore the seven sacraments, which allows us to make links between the Last Supper and the Eucharist, amongst others. Pupils will also discover the importance of prayer, pilgrimage, festivals and the role of the Church, both locally and worldwide.	This LP is an opportunity to build upon Year 9 knowledge, with the topic of Crime and Punishment. This LP addresses issues such as justice, forgiveness and punishment as well as the Muslim responses and teachings on these matters.	LP3 is our final area of study for the GCSE specification and we look at Peace and Conflict. This unit also builds upon some prior knowledge from Year 9 and allows pupils to explore issues such as: can a war ever be fair? How can we promote peace? Should weapons of mass destruction ever be used? We respond to these questions with Muslim beliefs and teachings, which also allows us to address misconceptions and the issue of Islamophobia.	As we have concluded our study of the specification, LP4 allows us time to identify areas of weakness, plug gaps in knowledge and practise our exam technique.	
	Skills	Pupils will develop their religious literacy and analysis of religious text to help them understand how and why beliefs are in place, but also why there can be a range of beliefs about a particular topic. They will also develop their extended writing, primarily through debate style questioning. As a key feature of this, pupils will be able to utilise religious teachings and apply them to a range of scenarios and embed this into their writing, whilst making judgements and links within the arguments that they provide.				
	Key Vocab	Worship, liturgical, non-liturgical, private, public, informal, sacraments, baptism, confirmation, eucharist, marriage, holy orders, reconciliation, anointing of the sick, infant, prayer, adoration, confession, supplication, thanksgiving, pilgrimage.	Justice, injustice, crime, upbringing, self-esteem, zakat, ummah, equality, community, society, sadaqah, Shari'ah law, fard actions, moral evil, natural evil, fitrah, halal, haram, mandub, mubah, forgiveness, punishment, retribution, reform.	Peace, conflict, peace making, forgiveness, Ahmadiyya, religion, politics, economics, nationalism, self-defence, Atheist, Humanist, pacifism, just war, Holy war, militarism, passive resistance, lesser jihad, greater jihad, peaceful protest, violence, terrorism.	Outline, state, describe, explain, evaluate,	