



## Technology Year 9 **Learning Programme 3** The LORIC skill focus for this LP is: RESILIENCE Literacy Non-Negotiables: The values for this LP are RESPECT and JUSTICE Capital letters must be used at the start of Respect - treat others how you would wish to be treated yourself. sentences and for the first letter of proper Justice - our College rules are fair and reasonable Full stops must be used at the end of a sentence What will I be learning about in this Learning Programme? the environmental factors involved and impact on food items Question marks must be used at the end of question · Apostrophes should only be used for possession or omission Where have I seen this learning before? KS2, LP1 - Kitchen and food safety Days of the week and months must be spelled correctly Key words must be spelled correctly Vocabulary to be taught using the Frayer What could I use it for? The impact on the environment and how food waste/usage has an impact. model 05/01/26 - (WK 2) Frayer Model Words Compile a travel journey for a British free Ignition: 'Traditional Foods from Different Countries' nvironmental factors that affect ingredient availability range chicken Traditional n LP3.2, I will know: 12/01/26 - (WK 1) Fraver Model Words nvironmental factors that affect ingredient availability. Compile a travel journey for a British free range chicken Traditional In LP3.3, I will know: 19/01/26 - (WK 2) what fairtrade is and how it affects farmers 26/01/26 - (WK 1) Frayer Model Words fairtrade 02/02/26 - (WK 2) Frayer Model Words Design a poster explaining what a carbon Vhat carbon footprint is In LP3.6, I will kno 09/02/26 - (WK 1) Design a poster explaining what a carbon what carbon footprint is footprint is review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge. How the environment is affected by food miles tended Task BC BITESIZE



FET Award Challenge for this Learning Progra

Create a menu based on African cultural influences, keep the food miles down to 200 miles