



| Year 9 Spanish   |                                     |                        |  |
|--|-------------------------------------|------------------------|--|
| Learning Programme 3   |                                     |                        |  |
| The LORIC skill focus for this LP is: RESILIENCE   |                                     |                        | Literacy Non-Negotiables:                        |
| The values for this LP are RESPECT and JUSTICE   |                                     |                        | Capital letters must be used at the start of     |
| Respect - treat others how you would wish to be treated yourself.  |                                     |                        | sentences and for the first letter of proper     |
| Justice - our College rules are fair and reasonable  | nouns                               |                        |  |
|  |                                     |                        | Full stops must be used at the end of a sentence |
| What will I be learning about in this Learning Programme?  |                                     |                        | Question marks must be used at the end of        |
| En forma - In shape I will learn how to talk about my diet and lifestyle. I will be able to talk about my daily routine and I will be able to give advice on how to get fit. |                                     |                        | a question                                       |
| I will learn now to talk about my diet and lifestyle. I will be able to ta   | Apostrophes should only be used for |                        |  |
| Where have I seen this learning before?  |                                     |                        | possession or omission                           |
| Food has been covered in LP3 of Year 8. Sports were covered during LP2 in Year 7.  |                                     |                        | Days of the week and months must be              |
|  |                                     |                        | spelled correctly                                |
|  |                                     |                        | Key words must be spelled correctly              |
| What could I use it for?   |                                     |                        | Vocabulary to be taught using the Frayer         |
|  |                                     |                        | model  |
|  |                                     |                        |  |
| in LP3.1, I will know:   | 05/01/26 - (WK 2)                   | Frayer Model Words     | Homework   |
| how to talk about healthy and unhealthy foods  | 03/01/20 - (WK 2)                   | riayer wooder words    | Log in to Languagenut and complete the           |
| now to talk about realtry and ametalary roots  |                                     |                        | assignment.                                      |
|  |                                     | direct object pronouns |  |
|  |                                     |                        |  |
| In LP3.2, I will know:   | 12/01/26 - (WK 1)                   | Frayer Model Words     | Homework   |
| how to talk about an active life style   |                                     |                        | Log in to Languagenut and complete the           |
|  |                                     | atana ah aa ah aa ah a | assignment.                                      |
|  |                                     | stem-changing verbs    |  |
|  |                                     |                        |  |
| In LP3.3, I will know:   | 19/01/26 - (WK 2)                   | Frayer Model Words     | Homework   |
| how to talk about my daily routine   |                                     |                        | Log in to Languagenut and complete the           |
|  |                                     | reflexive verbs        | assignment.                                      |
|  |                                     |                        |  |
| In LP3.4, I will know:   | 26/01/26 - (WK 1)                   | Frayer Model Words     | Homework   |
| how to talk about getting fit, and how to give advice to people  |                                     |                        | Log in to Languagenut and complete the           |
|  |                                     | impersonal verb (se    | assignment.                                      |
|  |                                     | debe)                  |  |
| Extended Task.   |                                     |                        |  |
| In LP3.5, I will know:   | 02/02/26 - (WK 2)                   | Frayer Model Words     | Homework   |
| how to talk about ailments and illnesses   |                                     |                        | Log in to Languagenut and complete the           |







FFET Award Challenge for this Learning Programme
Create a comic strip about your daily routine