

Ignition - create ideal timetable in Spanish

anguagenut, Knowledge Organisers

vard Challenge for this Learning Program

esearch the differences between schools in the UK and schools in Spain. Create a poster on your findings.



cognate

Spanish Year 7 **Learning Programme 3** The LORIC skill focus for this LP is: RESILIENCE Literacy Non-Negotiables: The values for this LP are RESPECT and JUSTICE Capital letters must be used at the start of Respect - treat others how you would wish to be treated yourself. sentences and for the first letter of proper Justice - our College rules are fair and reasonable Full stops must be used at the end of a sentence What will I be learning about in this Learning Programme? Question marks must be used at the end of question I will learn how to express my opinions on school subjects, as well as being able to describe my school facilities. · Apostrophes should only be used for possession or omission Where have I seen this learning before? Days of the week and months must be Opinion phrases have been used throughout LP1 and 2. Verb conjugation has also been studied during LP1 and LP2. spelled correctly Key words must be spelled correctly Vocabulary to be taught using the Frayer What could I use it for? model To gain a cultural understanding of Spain, and have a conversation with my peers about school life. all of the school subjects in Spanish Log in to Languagenut and complete the



| LP3.2, I will know: | 12/01/26 - (WK 1) | Frayer Model Words | Homework |
|--|--|----------------------|--|
| w to give my opinion about school subjects | | definite article | Log in to Languagenut and complete the assignment. |
| LP3.3, I will know: | 19/01/26 - (WK 2) | Frayer Model Words | Homework |
| ow to describe my school's facilities | | indefinite article | Log in to Languagenut and complete the assignment. |
| n LP3.4, I will know: | 26/01/26 - (WK 1) | Frayer Model Words | Homework |
| ow to talk about what I do at break time | | conjugation | Log in to Languagenut and complete the assignment. |
| xtended Task. | | | |
| ı LP3.5, I will know: | 02/02/26 - (WK 2) | Frayer Model Words | Homework |
| now to use prediction as a listening strategy to understand de | tails about schools | prediction | Log in to Languagenut and complete the assignment. |
| ı LP3.6, I will know: | 09/02/26 - (WK 1) | Frayer Model Words | Homework |
| o write a longer text about my school in Spanish | | adjectival agreement | Log in to Languagenut and complete the assignment. |
| P3 RLW, I will: | 23/02/26 - (WK 2) | Frayer Model Words | Homework |
| eview my learning, recalling and applying key knowledge, and | d focus on closing any gaps in my knowledge. | | Log in to Languagenut and complete the assignment. |
| n LP3.7, I will know: | 02/03/26 - (WK 1) | Frayer Model Words | Homework |
| ow to confidently talk about my school subjects, facilities a | nd break time activities | | Log in to Languagenut and complete the assignment. |
| Extended Task. | | | |
| Resources to support learning: | | | |

