

Year 11 Spanish

Learning Programme 3

The LORIC skill focus for this LP is: RESILIENCE The values for this LP are RESPECT and JUSTICE Respect - treat others how you would wish to be treated yourself. Justice - our College rules are fair and reasonable		Literacy Non-Negotiables: <ul style="list-style-type: none">• Capital letters must be used at the start of sentences and for the first letter of proper nouns• Full stops must be used at the end of a sentence• Question marks must be used at the end of a question• Apostrophes should only be used for possession or omission• Days of the week and months must be spelled correctly• Key words must be spelled correctly• Vocabulary to be taught using the Frayer model
What will I be learning about in this Learning Programme? Un mundo mejor para todos and el futuro te espera I will look at talking about my future plans Where have I seen this learning before? LP2 in Year 9 looks at talking about plans for the future. Year 9 LP2 also looks at jobs. What could I use it for? Prepare for leaving school and getting a job.		
In LP3.1, I will know: 05/01/26 - (WK 2) talk about solutions to some global issues Ignition: Sam, the dog activist and superhero		
	Frayer Model Words	Homework
	present subjunctive	LP3.1 Vocabulary box. Practice the vocabulary using one of the following methods: look/cover/write/check, make flash cards, make a poster/mind map for a vocab test next week.
In LP3.2, I will know: 12/01/26 - (WK 1) how to use multiple tenses together	Frayer Model Words	Homework
	se debería + infinitive	LP3.1 Vocabulary box. Practice the vocabulary using one of the following methods: look/cover/write/check, make flash cards, make a poster/mind map for a vocab test next week.
In LP3.3, I will know: 19/01/26 - (WK 2) some of the different Latino trailblazers	Frayer Model Words	Homework
	stress patterns	LP3.1 Vocabulary box. Practice the vocabulary using one of the following methods: look/cover/write/check, make flash cards, make a poster/mind map for a vocab test next week.
In LP3.4, I will know: 26/01/26 - (WK 1) how to talk about my future plans Extended Task.	Frayer Model Words	Homework
	continuar + present participle	LP3.1 Vocabulary box. Practice the vocabulary using one of the following methods: look/cover/write/check, make flash cards, make a poster/mind map for a vocab test next week.
In LP3.5, I will know: 02/02/26 - (WK 2) how to talk about getting a job	Frayer Model Words	Homework
	prepositions	LP3.1 Vocabulary box. Practice the vocabulary using one of the following methods: look/cover/write/check, make flash cards, make a poster/mind map for a vocab test next week.
In LP3.6, I will know: 09/02/26 - (WK 1) how to talk about future job intentions	Frayer Model Words	Homework
	nouns	LP3.1 Vocabulary box. Practice the vocabulary using one of the following methods: look/cover/write/check, make flash cards, make a poster/mind map for a vocab test next week.
LP3 RLW, I will: 23/02/26 - (WK 2) review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.	Frayer Model Words	Homework
		Use all previous knowledge organisers to practice vocabulary using one of the following methods: look/cover/write/check, flash cards, make a poster or mind map.
In LP3.7, I will know: 02/03/26 - (WK 1) why languages are important how to use modal verbs Extended Task.	Frayer Model Words	Homework
	infinitive	LP3.1 Vocabulary box. Practice the vocabulary using one of the following methods: look/cover/write/check, make flash cards, make a poster/mind map for a vocab test next week.
Resources to support learning: LanguageNut, Knowledge Organiser		
FFET Award Challenge for this Learning Programme: Research a famous Latino American Trailblazer and complete a poster/leaflet		

PRT Task 1

PRT Task 2