

Year 10 Spanish

Learning Programme 3

The LORIC skill focus for this LP is: RESILIENCE The values for this LP are RESPECT and JUSTICE Respect - treat others how you would wish to be treated yourself. Justice - our College rules are fair and reasonable			Literacy Non-Negotiables: <ul style="list-style-type: none">Capital letters must be used at the start of sentences and for the first letter of proper nounsFull stops must be used at the end of a sentenceQuestion marks must be used at the end of a questionApostrophes should only be used for possession or omissionDays of the week and months must be spelled correctlyKey words must be spelled correctlyVocabulary to be taught using the Frayer model
What will I be learning about in this Learning Programme? Mi gente, mi mundo - My people my world			
Where have I seen this learning before? Year 9 looked at giving advice around lifestyle. Reflexive verbs have been covered in Year 8 and Year 9.			
What could I use it for? Present continuous tense is used for exam style questions at GCSE. I could also use this topic to allow me to have conversations with peers who may be Spanish speaking.			
In LP3.1, I will know:	05/01/26 - (WK 2)	Frayer Model Words	Homework
the different types of families with the possessive adjectives Ignition - Famous Spanish families			LP3.1 Vocabulary box. Practice the vocabulary using one of the following methods: look/cover/write/check, make flash cards, make a poster/mind map for a vocab test next week.
In LP3.2, I will know:	12/01/26 - (WK 1)	Frayer Model Words	Homework
how to describe people using the present continuous tense when to use ser or estar			LP3.2 Vocabulary box. Practice the vocabulary using one of the following methods: look/cover/write/check, make flash cards, make a poster/mind map for a vocab test next week.
In LP3.3, I will know:	19/01/26 - (WK 2)	Frayer Model Words	Homework
how to talk about the people I admire how to talk about for how long I have been doing something			LP3.3 Vocabulary box. Practice the vocabulary using one of the following methods: look/cover/write/check, make flash cards, make a poster/mind map for a vocab test next week.
In LP3.4, I will know:	26/01/26 - (WK 1)	Frayer Model Words	Homework
how to talk about friendships and relationships how to use reflexive verbs Extended Task.			LP3.4 Vocabulary box. Practice the vocabulary using one of the following methods: look/cover/write/check, make flash cards, make a poster/mind map for a vocab test next week.
In LP3.5, I will know:	02/02/26 - (WK 2)	Frayer Model Words	Homework
how to talk about my identity how to use para + infinitive correctly			LP3.5 Vocabulary box. Practice the vocabulary using one of the following methods: look/cover/write/check, make flash cards, make a poster/mind map for a vocab test next week.
In LP3.6, I will know:	09/02/26 - (WK 1)	Frayer Model Words	Homework
how to talk about problems and give advice how to use podrías/deberías + infinitive			LP3.6 Vocabulary box. Practice the vocabulary using one of the following methods: look/cover/write/check, make flash cards, make a poster/mind map for a vocab test next week.
LP3 RLW, I will:	23/02/26 - (WK 2)	Frayer Model Words	Homework
review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.			Use all previous knowledge organisers to practice vocabulary using one of the following methods: look/cover/write/check, flash cards, make a poster or mind map.
In LP3.7, I will know:	02/03/26 - (WK 1)	Frayer Model Words	Homework
how to tackle exam style questions Extended Task.			LP3.7 Vocabulary box. Practice the vocabulary using one of the following methods: look/cover/write/check, make flash cards, make a poster/mind map for a vocab test next week.
Resources to support learning: LanguageNut, Knowledge Organisers, Revision Guides			
FFET Award Challenge for this Learning Programme: Research a famous Spanish speaking celebrity that people may look up to			

PRT Task 1

PRT Task 2