



## **Religious Studies**

## **Learning Programme 3**

In LP3.1, I will know:	05/01/26 - (WK 2)	Frayer Model Words	Homework
What could I use it for? We will make use of this knowledge in our next L	P; matters of life and death.		model
L			Vocabulary to be taught using the Frayer
knowledge about prejudice and discrimination from	rom Year 8 learning.		Key words must be spelled correctly
_	amic beliefs and practices and apply these to some specific practises surrounding cri	me and punishment. We will also utilise our	spelled correctly
Where have I seen this learning before?			Days of the week and months must be
			possession or omission
			a question  • Apostrophes should only be used for
In this LP, you will learn about the importance of	flaw and the justice system as well as exploring a range of views on issues relating t	o right and wrong actions.	
What will I be learning about in this Learning Pro	•		Question marks must be used at the end of
			sentence
Justice - our College rules are fair and reason	nable		nouns  • Full stops must be used at the end of a
Respect - treat others how you would wish t	•		
			' '
			, ,
The LORIC skill focus for his LP is: RESILIENCE The values for this LP are COMPASSION and Respect a treat others how you would wish to	HONESTY		Literacy Non-Negotiables:  Capital letters must be used at the st sentences and for the first letter of program.

is sin the route cause of human problems? (The Fall)		Crime	
In LP3.2, I will know:	12/01/26 - (WK 1)	Frayer Model Words	Homework
Capital Punishment – do we think UK law should change?			Use the first quote to explain one religious
Capital punishment including religious views.			response to the issue of capital punishment.
		Rehabilitation	

the aims of punishment – how and why does the criminal justice system punish people? Which aims might religious believers agree most with? crime rates and religion.

Frayer Model Words Use the third quote to explain one religious auses of crime and how Muslim communities try to prevent these. The work of MOSAIC and the MCA. response to the issue of capital punishment. Capital Punishment

02/02/26 - (WK 2) Frayer Model Words

the nature and importance of justice. what the Nuremberg Trials were and the passage of time.

09/02/26 - (WK 1) Describe what the Nuremberg Trials were and comparison of religious moral rule to non-religious moral principles. ow should we live if God is dead?

Humane

Hate Crime

review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.

low to complete an extended writing task.

Visit the Synergy page for your group to access all of the resources and tasks from each lesson. Every student should have an RE homework knowledge organiser to assist with home learning. For homework support, please see

our RE teacher to organise a time to discuss.

FFET Award Challenge for this Learning Programme:
Explain what you believe is the current biggest source of social injustice.



xtended Task