

## Year 7 Religious Studies

### Learning Programme 3

The LORIC skill focus for his LP is: RESILIENCE The values for this LP are COMPASSION and HONESTY Respect - treat others how you would wish to be treated yourself. Justice - our College rules are fair and reasonable		Literacy Non-Negotiables: <ul style="list-style-type: none"><li>• Capital letters must be used at the start of sentences and for the first letter of proper nouns</li><li>• Full stops must be used at the end of a sentence</li><li>• Question marks must be used at the end of a question</li><li>• Apostrophes should only be used for possession or omission</li><li>• Days of the week and months must be spelled correctly</li><li>• Key words must be spelled correctly</li><li>• Vocabulary to be taught using the Frayer model</li></ul>	
What will I be learning about in this Learning Programme? LP4 allows students to explore the religion of Islam and begin to address the question: what is beyond the Five Pillars?			
Where have I seen this learning before? The Five Pillars of Islam have usually been covered briefly in KS2, so we will build upon this knowledge within LP4 as well as close any gaps carried from primary school. Some links are made from our Ultimate Questions unit, specifically with reference to key terms and core beliefs of the Abrahamic faiths.  What could I use it for? This knowledge of Islam will be utilised throughout the KS3 RE curriculum at BHA. We will begin to apply beliefs and practices to issues in the modern world as we progress through KS3.			
In LP3.1, I will know:	05/01/26 - (WK 2)	Frayer Model Words	Homework
the Five Pillars of Islam. Shahadah and 99 Names of Allah including the meaning and significance for Muslims, linking to community and rites of passage.		Shahadah	Look, cover, write check, 4 key words.
In LP3.2, I will know:	12/01/26 - (WK 1)	Frayer Model Words	Homework
the Muslim holy book - The Qu'ran. how to complete a knowledge check.		Salah	
In LP3.3, I will know:	19/01/26 - (WK 2)	Frayer Model Words	Homework
the Muslim place of worship - Mosque. the life of the Prophet Muhammed.		Pilgrimage	Explain why Prophet Muhammad is important to Muslims.
In LP3.4, I will know:	26/01/26 - (WK 1)	Frayer Model Words	Homework
what the sin of Shirk is – how can Muslims use Islam creatively? Muslim key beliefs: Tawhid.		Shirk	
Extended Task.			
In LP3.5, I will know:	02/02/26 - (WK 2)	Frayer Model Words	Homework
Muslim key beliefs: Risalah. how to complete extended writing.		Risalah	Draw and label a diagram to represent the 5 pillars of Islam.
In LP3.6, I will know:	09/02/26 - (WK 1)	Frayer Model Words	Homework
Muslim key beliefs: Akirah. Islamic festivals.		Akirah	
LP3 RLW, I will:	23/02/26 - (WK 2)	Frayer Model Words	Homework
review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.			
In LP3.7, I will know:	02/03/26 - (WK 1)	Frayer Model Words	Homework
the different groups of Muslims. what difficulties Muslims face in the West.		Islamophobia	Create a diary entry whereby you pretend to be a Muslim person taking part in Hajj. Use as many of the key words as possible.
Extended Task.			
Resources to support learning: Visit the Synergy page for your group to access all of the resources and tasks from each lesson. Every student should have an RE homework knowledge organiser to assist with home learning. For homework support, please see your RE teacher to organise a time to discuss.			
FFET Award Challenge for this Learning Programme: Create a piece of artwork to represent the 99 names of Allah – remember NOT to draw any images of the Prophet or of Allah.			

PRT Task 1

PRT Task 2