

## Year 7 Music

### Learning Programme 3

The LORIC skill focus for this LP is: RESILIENCE The values for this LP are RESPECT and JUSTICE Respect - treat others how you would wish to be treated yourself. Justice - our College rules are fair and reasonable		<b>Literacy Non-Negotiables:</b> <ul style="list-style-type: none"><li>• Capital letters must be used at the start of sentences and for the first letter of proper nouns</li><li>• Full stops must be used at the end of a sentence</li><li>• Question marks must be used at the end of a question</li><li>• Apostrophes should only be used for possession or omission</li><li>• Days of the week and months must be spelled correctly</li><li>• Key words must be spelled correctly</li><li>• Vocabulary to be taught using the Frayer model</li></ul>	
<b>What will I be learning about in this Learning Programme?</b> During LP3, you will be learning about the instruments of the orchestra. You will learn about the job role of a composer and how the families of the orchestra work together to create music. You will also be exploring keyboard skills and the correct technique used when playing a bassline and a melody on the keyboard.			
<b>Where have I seen this learning before?</b> You may have seen this learning before in KS2 (or you might have even seen an orchestra playing live or on the TV!), and you will recognise some parts of our learning from LP1 such as reading notes in the treble clef, and listening to/describing music.			
<b>What could I use it for?</b> You can use this knowledge throughout KS3 as it is important for any young musician to be able to talk about the orchestra, recognise the sounds of instruments and perform in a group as you will during this LP. You will also use your keyboard skills throughout your time in music.			
<b>In LP3.1, I will know:</b> 05/01/26 - (WK 2)		<b>Frayer Model Words</b>	<b>Homework</b>
what is meant by 'classical' music and know about the orchestra. IGNITION ACTIVITY - Watching an orchestra performance		Orchestra	
<b>In LP3.2, I will know:</b> 12/01/26 - (WK 1)		<b>Frayer Model Words</b>	<b>Homework</b>
about 'Pachelbel's Canon' and begin to learn to perform the bass ostinato		Ostinato	Create a revision card about the 4 families of the orchestra and the families in them.
<b>In LP3.3, I will know:</b> 19/01/26 - (WK 2)		<b>Frayer Model Words</b>	<b>Homework</b>
about the instruments of the orchestra. Begin to learn the melody for Pachelbel's canon.		Melody	
<b>In LP3.4, I will know:</b> 26/01/26 - (WK 1)		<b>Frayer Model Words</b>	<b>Homework</b>
about the role of the composer. I will also begin to combine the parts of Pachelbel's Canon.		Composer	What is a composer? Find the definition, then find out about some famous composers on the internet.
Extended Task.			
<b>In LP3.5, I will know:</b> 02/02/26 - (WK 2)		<b>Frayer Model Words</b>	<b>Homework</b>
what you have learnt so far to complete a common task.		Timbre	
<b>In LP3.6, I will know:</b> 09/02/26 - (WK 1)		<b>Frayer Model Words</b>	<b>Homework</b>
how to combine the parts of Pachelbel's canon that you have learnt as a pair. Begin to introduce a countermelody.		Pitch	What is an OSTINATO? Use your knowledge organizer and booklet to help you describe what this is and how it is used in music.
<b>LP3 RLW, I will:</b> 23/02/26 - (WK 2)		<b>Frayer Model Words</b>	<b>Homework</b>
review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.		N/A	
<b>In LP3.7, I will know:</b> 02/03/26 - (WK 1)		<b>Frayer Model Words</b>	<b>Homework</b>
what you have learnt about developing your keyboard skills to produce a performance. I will also reflect on my performance.		N/A	Create a revision card about the Musical Elements.
Extended Task.			
<b>Resources to support learning:</b> Synergy resources, booklet resources, knowledge organiser.			
<b>FFET Award Challenge for this Learning Programme:</b> Create a labelled and colourful diagram of the orchestra giving some facts about where each instrument family sits and what you know about them			

PRT Task 1

PRT Task 2