



Year 9 ICT

Learning Programme 3

The LORIC skill focus for this LP is: RESILIENCE	Literacy Non-Negotiables:
The values for this LP are RESPECT and JUSTICE	Capital letters must be used at the start of
Respect - treat others how you would wish to be treated yourself.	sentences and for the first letter of proper
Justice - our College rules are fair and reasonable	nouns
<u> </u>	 Full stops must be used at the end of a
What will I be learning about in this Learning Programme?	sentence
Students will learn a range of ways to use technology safely, respectfully, responsibly and securely, including protecting their online identity and privacy.	 Question marks must be used at the end of
	a question
	 Apostrophes should only be used for
Where have I seen this learning before?	possession or omission
while have i seen unsteading before. Students will use prior knowledge of social media, day to day use of social media and what they have learnt in LP1 & LP2 in year 7. Students will use prior knowledge of social media, day to day use of social media and what they have learnt in LP1 & LP2 in year 7.	 Days of the week and months must be
State its will use pilot knowledge of social media, day to day use of social media and what diey have reality it is 2 in year 7	spelled correctly
	 Key words must be spelled correctly
	 Vocabulary to be taught using the Frayer
What could I use it for?	model
Students will use this again in their day to day lives to ensure they are using the internet and social media with caution	1
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IN LP3.1, I WIII KNOW:	05/01/26 - (WK 2)	Frayer Model Words	Homework
how to understand what social media is and	the features they can provide for the user;	Create flash cards or a mind map of the key	
how to identify the risks associated with usin	g social media platforms;		terms and definitions from your knowledge
how to list ways that the risks to using social	media can be avoided.	Virtual communities	organiser
In LP3.2, I will know:	12/01/26 - (WK 1)	Frayer Model Words	Homework
how to use digital technologies effectively including understanding how to access and evaluate information online:			

	Fake News	
,		
how to digital tools for communication, collaboration and protect personal information and privacy.		

now to understand what is meant by warware and the difficult types,		write a paragraph explain what marware is and
how to know what is meant by phishing and how to spot a phishing attack;		include the different types
how to understand how to set up a strong password and why it's important.	Malware	

	In LP3.4, I will know:	26/01/26 - (WK 1)	Frayer Model Words	Homework
	how to create a master slide for the Gourmet Delights kiosk;			
	how to create the content for the Gourmet Delights kiosk;			
١.	how to use hyperlinks and kiosk mode to allow users to interact with the pr	oduct.	Kiosk	

how to use hyperlinks and klosk mode to allow users to interact with the product.

Klosk

Extended Task.

how to create the interactive product for a client;
how to set the interactive product into kiosk mode;
how to export the interactive product into a suitable file format.

Research an example of fake news that has been in the press recently
Client

In LP3.6, I will know:

109/02/26 - (WK 1)

11 Prayer Model Words

12 Prayer Model Words

13 Prayer Model Words

14 Prayer Model Words

15 Prayer Model Words

16 Prayer Model Words

16 Prayer Model Words

17 Prayer Model Words

18 Prayer Model Words

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LP3 RLW, I will: 23/02/26 - (WK 2) Frayer Model Words Homework

review my leaming, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.

In LP3.7, I will know:

02/03/26 - (WK 1)

Frayer Model Words

Homework

Using your knowledge organiser and look,
cover and check to explain the function of the

Format kiosk in McDonalds.

Extended Task.

Microsoft Teams, BBC Bitesize

FFET Award Challenge for this Learning Programme:
Create a fact sheet or post on the benefits and drawbacks of social media

