

Year 8 ICT

Learning Programme 3

The LORIC skill focus for this LP is: RESILIENCE The values for this LP are RESPECT and JUSTICE Respect - treat others how you would wish to be treated yourself. Justice - our College rules are fair and reasonable		Literacy Non-Negotiables: <ul style="list-style-type: none">Capital letters must be used at the start of sentences and for the first letter of proper nounsFull stops must be used at the end of a sentenceQuestion marks must be used at the end of a questionApostrophes should only be used for possession or omissionDays of the week and months must be spelled correctlyKey words must be spelled correctlyVocabulary to be taught using the Frayer model	
What will I be learning about in this Learning Programme? During this LP you will first develop pre-production skills used in the digital media industries. You will learn the importance of understanding the client's requirements, planning, developing timeframes and deadlines, and the techniques involved in these processes. You will then move onto learning about different software tools.			
Where have I seen this learning before? You will draw upon knowledge you gained from presentation skills in Year 7			
What could I use it for? You will use this again if you progress onto an ICT or media qualification. This unit also involves planning which is a skill you will take forward to further study, work and everyday life.			
In LP3.1, I will know:	05/01/26 - (WK 2)	Frayer Model Words	Homework
The difference between a raster graphic and vector graphic. How to create a raster graphic How to create a vector graphic using appropriate software.		Vector	Create flash cards or a mind map of the key terms and definitions from your knowledge organiser
In LP3.2, I will know:	12/01/26 - (WK 1)	Frayer Model Words	Homework
What is meant by a canvas and how objects can be placed on them. How to understand the purpose of layers in digital graphics. How to use the basics in Photoshop and demonstrate how to manipulate a digital graphic.		Canvas	
In LP3.3, I will know:	19/01/26 - (WK 2)	Frayer Model Words	Homework
how to identify resources used to make these graphics; how to recognise legislation regarding the use of graphics; how to create a raster graphic.		Raster	Write a paragraph explaining the difference between a vector graphic and a raster graphic
In LP3.4, I will know:	26/01/26 - (WK 1)	Frayer Model Words	Homework
how to identify tools in photoshop; how to use different tools in photoshop; Extended Task.		Photoshop	
In LP3.5, I will know:	02/02/26 - (WK 2)	Frayer Model Words	Homework
why retouching is used in digital graphics. how to use different tools to retouch images in Photoshop. How to edit/enhance the appearance of an existing digital graphic using retouching tools.		Retouching	Research/find an example of where retouching is used in the media and why
In LP3.6, I will know:	09/02/26 - (WK 1)	Frayer Model Words	Homework
why painting is used in digital graphics. how to use different tools to painting images in Photoshop. How to edit the appearance of an existing digital graphic using painting tools.		Painting	
LP3 RLW, I will:	23/02/26 - (WK 2)	Frayer Model Words	Homework
review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.			
In LP3.7, I will know:	02/03/26 - (WK 1)	Frayer Model Words	Homework
how to apply my knowledge learnt to a given brief and project Extended Task.		Brief	Use look, cover, check to see if you can remember the key words and definitions from the knowledge organiser
Resources to support learning: Microsoft Teams, BBC Bitesize			
FFET Award Challenge for this Learning Programme: Find a graphic on the internet and annotate it identifying its features. Write a few sentences explain how the graphic could be developed or improved			


PRT Task 1

PRT Task 2