

Year 9 History

Learning Programme 3

The LORIC skill focus for this LP is: RESILIENCE The values for this LP are RESPECT and JUSTICE Respect - treat others how you would wish to be treated yourself. Justice - our College rules are fair and reasonable		Literacy Non-Negotiables: <ul style="list-style-type: none">• Capital letters must be used at the start of sentences and for the first letter of proper nouns• Full stops must be used at the end of a sentence• Question marks must be used at the end of a question• Apostrophes should only be used for possession or omission• Days of the week and months must be spelled correctly• Key words must be spelled correctly• Vocabulary to be taught using the Frayer model	
What will I be learning about in this Learning Programme? How there was a Second World War, despite the world agreed that there would never be another after World War One, key events of WW2 and how the British government dealt with threats on the home front.			
Where have I seen this learning before? Causes of war, civil and international, events and consequences of WW1, different political views and how they can cause tension.			
What could I use it for? To understand the Holocaust and the world we live in today, in GCSE Paper 1 studies.			
In LP3.1, I will know:	05/01/26 - (WK 2)	Frayer Model Words	Homework
which countries were involved in WW2. what the long term causes of WW2 were.		Appeasement	
In LP3.2, I will know:	12/01/26 - (WK 1)	Frayer Model Words	Homework
what the short term causes of WW2 were. the events and outcomes of Dunkirk.		consequence	Which long term cause of WW2 was the most important? Explain in a PEE paragraph.
In LP3.3, I will know:	19/01/26 - (WK 2)	Frayer Model Words	Homework
how far the Battle of Britain was a turning point in WW2. how the British Government dealt with the Blitz.		Blitz	
In LP3.4, I will know:	26/01/26 - (WK 1)	Frayer Model Words	Homework
how successful the policy of evacuation was. how to improve my knowledge in history, through a PRT.		evacuation	Bullet point the key events of WW2 so far - try to complete this in chronological order.
Extended Task.			
In LP3.5, I will know:	02/02/26 - (WK 2)	Frayer Model Words	Homework
the importance of the roles of women during WW2. what life was like on the homefront during WW2.		tactics	
In LP3.6, I will know:	09/02/26 - (WK 1)	Frayer Model Words	Homework
how WW2 impacted the world we live in today.		social	In a PEE paragraph, explain the reasons for evacuation.
LP3 RLW, I will:	23/02/26 - (WK 2)	Frayer Model Words	Homework
review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.			
In LP3.7, I will know:	02/03/26 - (WK 1)	Frayer Model Words	Homework
how to improve my knowledge in history, through a PRT.		impact	
Extended Task.			
Resources to support learning: Synergy page, BBC Bitesize, Historical Association, knowledge organisers, school library and ask your history teacher about further reading.			
FFET Award Challenge for this Learning Programme: Research our local area and create a fact file, or similar, exploring the involvement in and impact of World War Two.			


PRT Task 1

PRT Task 2