

Year 8 History

Learning Programme 3

The LORIC skill focus for this LP is: RESILIENCE The values for this LP are RESPECT and JUSTICE Respect - treat others how you would wish to be treated yourself. Justice - our College rules are fair and reasonable		Literacy Non-Negotiables: <ul style="list-style-type: none"> Capital letters must be used at the start of sentences and for the first letter of proper nouns Full stops must be used at the end of a sentence Question marks must be used at the end of a question Apostrophes should only be used for possession or omission Days of the week and months must be spelled correctly Key words must be spelled correctly Vocabulary to be taught using the Frayer model 	
What will I be learning about in this Learning Programme? What impact abolition had on society, the impact of segregation on African-Americans and the continued struggle for racial equality in the USA and beyond.			
Where have I seen this learning before? When exploring the changes to medieval society in year 7 and the migration of populations to cities during the Industrial Revolution and in the wake of the British Empire and the governments role in this.			
What could I use it for? When exploring marginalisation and segregation of minorities like Jews and the impact the impact governments have on these views.			
In LP3.1, I will know: 05/01/26 - (WK 2)		Frayer Model Words	Homework
why attitudes towards slavery changed. who had an impact on the abolition of slavery.		Abolition	In a PEE paragraph, explain the most important reason why people wanted to keep slavery.
In LP3.2, I will know: 12/01/26 - (WK 1)		Frayer Model Words	Homework
how Wedgwood impacted the ending of slavery across the British Empire. the impact of slavery being abolished.		Campaigning	
In LP3.3, I will know: 19/01/26 - (WK 2)		Frayer Model Words	Homework
how to improve my knowledge in history, through a PRT. how far Civil Rights have been achieved.		Segregation	Spider diagram all of the advancements in Civil Rights that have happened since the abolition of slavery.
In LP3.4, I will know: 26/01/26 - (WK 1)		Frayer Model Words	Homework
the importance of the Montgomery Bus Boycott. the impact Martin Luther King had on the Civil Rights Movement.		Civil Rights	
Extended Task.			
In LP3.5, I will know: 02/02/26 - (WK 2)		Frayer Model Words	Homework
the impact Malcolm X had on the Civil Rights Movement the impact the KKK had on the Civil Rights Movement		Intimidation	Create a fact file for Martin Luther King and Malcolm X
In LP3.6, I will know: 09/02/26 - (WK 1)		Frayer Model Words	Homework
how to improve my knowledge in history, through a PRT. the link between recent protests and the Civil Rights Movement.		Protests	
LP3 RLW, I will: 23/02/26 - (WK 2)		Frayer Model Words	Homework
review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.			In a PEE paragraph, explain why Civil Rights protests are still occurring today.
In LP3.7, I will know: 02/03/26 - (WK 1)		Frayer Model Words	Homework
the impact Barack Obama had on the Civil Rights Movement. how influential black people are trailblazing change in Civil Rights.		influential	
Extended Task.			
Resources to support learning: Synergy page, BBC Bitesize, Historical Association, National Archives website, knowledge organisers, school library and ask your history teacher about further reading.			
FFET Award Challenge for this Learning Programme: Write your own, modern day version of Martin Luther King's 'I have a dream' speech.			


 PRT Task 1


 PRT Task 2