

Year 10 History

Learning Programme 3

The LORIC skill focus for this LP is: RESILIENCE The values for this LP are RESPECT and JUSTICE Respect - treat others how you would wish to be treated yourself. Justice - our College rules are fair and reasonable			Literacy Non-Negotiables: <ul style="list-style-type: none">Capital letters must be used at the start of sentences and for the first letter of proper nounsFull stops must be used at the end of a sentenceQuestion marks must be used at the end of a questionApostrophes should only be used for possession or omissionDays of the week and months must be spelled correctlyKey words must be spelled correctlyVocabulary to be taught using the Frayer model
What will I be learning about in this Learning Programme? GCSE topic: Conflict and Tension, the interwar years; 1919-1939. Exploring how tension escalated in a short period of time to allow a Second World War.			
Where have I seen this learning before? Studies of WW1 and WW2, how key people have influenced social, political and economic aspects of countries, how different ideologies can encourage conflict.			
What could I use it for? In your GCSE exam, to add context when looking at another GCSE topic - Germany, to support in further education and to encourage a wider grasp of world events and their impact.			
In LP3.1, I will know:	05/01/26 - (WK 2)	Frayer Model Words	Homework
the events that led to WW1. the impact WW1 had on the countries involved. who the Big Three were and their aims for peace after WW1.		Peacemakers	Create a timeline of the events leading to WW1.
In LP3.2, I will know:	12/01/26 - (WK 1)	Frayer Model Words	Homework
what Wilson's 14 points were and how they would have impacted peace. the terms of the Treaty of Versailles. the Big Three's reaction to the Treaty of Versailles.		reparations	Explain a fact file for each of the Big Three explaining what they wanted, and their reactions to the ToV.
In LP3.3, I will know:	19/01/26 - (WK 2)	Frayer Model Words	Homework
the reactions to the Treaty of Versailles through sources - PRT. the German reactions to the Treaty of Versailles. how fair peace-making was after WW1.		oppose	Describe the impact the terms of the ToV had on the world.
In LP3.4, I will know:	26/01/26 - (WK 1)	Frayer Model Words	Homework
what the League of Nations was and what its aims were. how membership of the League of Nations was developed. the successes of the League of Nations. Extended Task.		commissions	Explain the strengths of the LoN.
In LP3.5, I will know:	02/02/26 - (WK 2)	Frayer Model Words	Homework
the failures of the League of Nations. how to complete and attempt an assessment in history. my areas of strength and development in history.		economic depression	In two PEE paragraphs, explain two failures of the LoN.
In LP3.6, I will know:	09/02/26 - (WK 1)	Frayer Model Words	Homework
what the Wall Street Crash was. the impact the Wall Street Crash had on the world. what the Manchurian Crisis was and how it was a failure for the League of Nations.		crisis	Create flash cards for the impact of Wall Street Crash on different countries.
LP3 RLW, I will:	23/02/26 - (WK 2)	Frayer Model Words	Homework
review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.			
In LP3.7, I will know:	02/03/26 - (WK 1)	Frayer Model Words	Homework
what the Abyssinian Crisis was and how it was a failure for the League of Nations. how to write an account of the Manchurian and/or Abyssinian Crisis. whether the LoN was doomed to fail from the start. Extended Task.		self-interest	List the consequences of both the Manchurian and Abyssinian Crisis.
Resources to support learning:			
Synergy page, Seneca, BBC Bitesize, revision guides, school library and ask your history teacher about further reading.			
FFET Award Challenge for this Learning Programme:			
Create a revision timeline of the events from 1919 to 1939.			


 PRT Task 1


 PRT Task 2