

Year 10 Health and Social Care Learning Programme 3

The LORIC skill focus for this LP is: RESILIENCE The values for this LP are RESPECT and JUSTICE Respect - treat others how you would wish to be treated yourself. Justice - our College rules are fair and reasonable		Literacy Non-Negotiables: <ul style="list-style-type: none">• Capital letters must be used at the start of sentences and for the first letter of proper nouns• Full stops must be used at the end of a sentence• Question marks must be used at the end of a question• Apostrophes should only be used for possession or omission• Days of the week and months must be spelled correctly• Key words must be spelled correctly• Vocabulary to be taught using the Frayer model	
What will I be learning about in this Learning Programme? Component 2 Learning objective A - Understanding the different types of health and social care services and barriers to accessing them.			
Where have I seen this learning before? Impact on a person's growth and development throughout the life stages.			
What could I use it for? Impacts of growth and development throughout the life stages.			
In LP3.1, I will know:	05/01/26 - (WK 2)	Frayer Model Words	Homework
an introduction to the LP and component 2, outlining the different tasks and the different objectives. key job roles relating to Primary Care. key job roles relating to Secondary Care.		cardiovascular	Design a healthy set of meals for one day using the eat well guide and only 2500Kcals.
In LP3.2, I will know:	12/01/26 - (WK 1)	Frayer Model Words	Homework
key job roles relating to Allied Health Professionals (AHP) and Clinical Support staff. how to apply knowledge to component 2 task 1. how to apply knowledge to and review component 2 task 1.		tertiary	Write a list of diseases excessive drinking can cause and the impact each can have on an individual.
In LP3.3, I will know:	19/01/26 - (WK 2)	Frayer Model Words	Homework
how to improve my learning in Health and Social Care - PRT. an introduction to social care for children and young adults. social care for adult and children with specific needs.		specific needs	Explain two different cultural barriers that stop people from accessing health care.
In LP3.4, I will know:	26/01/26 - (WK 1)	Frayer Model Words	Homework
key aspects of informal care. apply knowledge and review to component 2 task 2. an introduction to Barriers when accessing services in health and social care. Extended Task.		chronic obstructive pulmonary disease (COPD)	Make a list of how the environmental conditions of Stoke-on-Trent can impact the health and wellbeing of the local people.
In LP3.5, I will know:	02/02/26 - (WK 2)	Frayer Model Words	Homework
barriers: Physical, Sensory, Social, Cultural and Psychological. barriers: Language, Geographical, Intellectual. barriers: Resource and Financial.		brinterpreter	Make an alcohol units graph comparing how many units are in each type of alcohol.
In LP3.6, I will know:	09/02/26 - (WK 1)	Frayer Model Words	Homework
how to apply knowledge to component 2 task 3. Care Values: 7 Cs of care & empowerment. key elements of how to promote independence and respect for others.		compassion	Explain in a PEE paragraph, the impact that alcohol can have on a middle aged man suffering with low mood.
LP3 RLW, I will:	23/02/26 - (WK 2)	Frayer Model Words	Homework
review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.		exemption	
In LP3.7, I will know:	02/03/26 - (WK 1)	Frayer Model Words	Homework
how to apply knowledge and review to component 2 task 4 and 5. how to apply knowledge and review to component 2 task 4 and 5. how to apply knowledge and review to component 2 task 4 and 5. Extended Task.		respite	Make a spider diagram about how unsupportive relationships can impact the PIES of an individual.
Resources to support learning: Knowledge Organisers, Pearsons website, Pearsons Set Assignment booklet, research from online services, or speak to your teacher about alternative resources.			
FFET Award Challenge for this Learning Programme: Create your own scenario and explore the problems affecting development, the services available and the barriers to accessing these services.			


 PRT Task 1


 PRT Task 2