

Year 8 Geography

Learning Programme 3

The LORIC skill focus for this LP is: RESILIENCE The values for this LP are COMPASSION and HONESTY Respect - treat others how you would wish to be treated yourself. Justice - our College rules are fair and reasonable			Literacy Non-Negotiables: <ul style="list-style-type: none">• Capital letters must be used at the start of sentences and for the first letter of proper nouns• Full stops must be used at the end of a sentence• Question marks must be used at the end of a question• Apostrophes should only be used for possession or omission• Days of the week and months must be spelled correctly• Key words must be spelled correctly• Vocabulary to be taught using the Frayer model
What will I be learning about in this Learning Programme? types of weather and climate zones, and their role in determining what a place is like			
Where have I seen this learning before? Y7 LP2 Exploring Britain			
What could I use it for? to help me understand the impact that climate can have on shaping places and their culture			
In LP3.1, I will know:	05/01/26 - (WK 2)	Frayer Model Words	Homework
what global atmospheric circulation (GAC) is - ignition activity - use a balloon to draw out the GAC the different types of climates around the world		weather	Describe the patterns shown on your global climate map (write a paragraph)
In LP3.2, I will know:	12/01/26 - (WK 1)	Frayer Model Words	Homework
the UK climate and weather patterns how to read and explain climate graphs		climate	
In LP3.3, I will know:	19/01/26 - (WK 2)	Frayer Model Words	Homework
how to carry out a weather based Geographical Enquiry the Academy site how to present and explain the findings from my weather Geographical Enquiry		hypothesis	Write a paragraph to explain why places have different climates
In LP3.4, I will know:	26/01/26 - (WK 1)	Frayer Model Words	Homework
about the different types of rainfall and the impact these can have		precipitation	
Extended Task.			
In LP3.5, I will know:	02/02/26 - (WK 2)	Frayer Model Words	Homework
causes and effects of tropical storms how a tropical storm is monitored and measured using geographical skills		tropical storm	Research a tropical storm of your choice and create a factsheet about it
In LP3.6, I will know:	09/02/26 - (WK 1)	Frayer Model Words	Homework
the causes and events of Hurricane Katrina the long and short term impact of Hurricane Katrina		effect	
LP3 RLW, I will:	23/02/26 - (WK 2)	Frayer Model Words	Homework
review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.			Create a vocabulary list, with definitions, for this LP
In LP3.7, I will know:	02/03/26 - (WK 1)	Frayer Model Words	Homework
the types of hazardous weather events in the UK and why they occur the impact of flooding, as an extreme weather, on the UK using a specific case study		management	
Extended Task.			
Resources to support learning:			
Knowledge organiser, Geog 2 textbook, BBC Bitesize			
FFET Award Challenge for this Learning Programme:			
Create a model to show how one of the types of rainfall is formed			


 PRT Task 1


 PRT Task 2