

Year 7 English

Learning Programme 3

The LORIC skill focus for this LP is: RESILIENCE The values for this LP are COMPASSION and HONESTY			Literacy Non-Negotiables: <ul style="list-style-type: none">• Capital letters must be used at the start of sentences and for the first letter of proper nouns• Full stops must be used at the end of a sentence• Question marks must be used at the end of a question• Apostrophes should only be used for possession or omission• Days of the week and months must be spelled correctly• Key words must be spelled correctly• Vocabulary to be taught using the Frayer model
Respect - treat others how you would wish to be treated yourself. Justice - our College rules are fair and reasonable			
What will I be learning about in this Learning Programme? This Learning Programme you will be learning about the importance of speaking and listening skills in your future and in the world of work. You'll build your speaking and listening skills so you can share ideas clearly and confidently in different situations. You'll take part in research, discussions, and presentations, and also explore teamwork, problem-solving, and communication skills that employers look for, with a focus on nature-related careers.			
Where have I seen this learning before? You've already used these skills in class before—for example when you worked on group projects, took part in debates or discussions, or gave presentations. Anytime you've explained your ideas clearly or listened carefully to others, you were practicing the same communication and teamwork skills employers value.			
What could I use it for? These skills matter because almost every job involves talking and listening to others. Being able to explain your ideas clearly, adapt your tone, and listen carefully helps you work well in a team, solve problems, and make a good impression in interviews or meetings. Employers value these skills because they show you can communicate effectively and build strong working relationships.			
In LP3.1, I will know:	05/01/26 - (WK 2)	Frayer Model Words	Homework
IGNITION TASK: Introducing speaking and listening skills with a game of 'Just a Minute'. Why oracy skills matter and how to use my voice creatively: The importance of intonation, volume, and pitch.		Articulate, confident	Task 1 in the SPAG and Literacy Booklet
In LP3.2, I will know:	12/01/26 - (WK 1)	Frayer Model Words	Homework
How to adapt the language I use for different audiences How accent, dialect, and formal or informal language can shape and affect the way different audiences respond to us.		Confident, formal	Task 2 in the SPAG and Literacy Booklet
In LP3.3, I will know:	19/01/26 - (WK 2)	Frayer Model Words	Homework
How to plan and prepare a presentation How to research, write a presentation, and practice editing.		formal, engage	Task 3 in the SPAG and Literacy Booklet
In LP3.4, I will know:	26/01/26 - (WK 1)	Frayer Model Words	Homework
How to deliver and refine presentations: How to perform to peers and give constructive feedback. Extended Task.		engage, persuasive	Task 4 in the SPAG and Literacy Booklet
In LP3.5, I will know:	02/02/26 - (WK 2)	Frayer Model Words	Homework
How to develop my employability skills by researching a job, writing a CV, and practicing interview techniques.		persuasive, audience	Task 5 in the SPAG and Literacy Booklet
In LP3.6, I will know:	09/02/26 - (WK 1)	Frayer Model Words	Homework
How to create and prepare a business pitch The purpose of a business pitch.		audience, clarity	Task 6 in the SPAG and Literacy Booklet
LP3 RLW, I will:	23/02/26 - (WK 2)	Frayer Model Words	Homework
review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.		clarity, articulate	Task 7 in the SPAG and Literacy Booklet
In LP3.7, I will know:	02/03/26 - (WK 1)	Frayer Model Words	Homework
How to present and evaluate business pitches How to perform my pitch and respond to audience questions. Extended Task.		articulate, confident	Task 8 in the SPAG and Literacy Booklet
Resources to support learning: The LP3 poetry homework booklet will help students with spaced practice and exploring the structural and language techniques present within the poems. Printed versions of each poem present for analysis and annotation. Knowledge organiser linking to questions throughout the learning programme. Frayer models to explore key vocabulary throughout the learning programme.			
FFET Award Challenge for this Learning Programme: Create an 'Elevator Pitch': Imagine you're introducing yourself to a potential employer or networking contact. Prepare a 30–60 second pitch that includes: Who you are (name, interests, strengths), what you're good at (skills or qualities), and what you're aiming for (career goal or aspiration).			


 PRT Task 1


 PRT Task 2