



Create an informative poster to summarise the

work of Bertolt Brecht.

Episodic

Drama Year 8 **Learning Programme 3** The LORIC skill focus for this LP is: RESILIENCE Literacy Non-Negotiables: Capital letters must be used at the start of The values for this LP are RESPECT and JUSTICE Respect - treat others how you would wish to be treated yourself. sentences and for the first letter of proper Justice - our College rules are fair and reasonable Full stops must be used at the end of a entence What will I be learning about in this Learning Programme? I will learn how to explore, devise and perform Brechtian inspired pieces in the style of Epic Theatre. Question marks must be used at the end of question · Apostrophes should only be used for possession or omission Where have I seen this learning before? Days of the week and months must be Physical and vocal skills from Year 7 and Year 8. spelled correctly Key words must be spelled correctly Vocabulary to be taught using the Frayer What could I use it for? The drama devices taught in this leaming programme will be developed and applied to a range of scripts, practitioner exploration and genres throughout KS3 and KS4. model 05/01/26 - (WK 2) Frayer Model Words ow to devise using 360 degree tableaux as a Brechtian technique. Tableaux n LP3.2, I will know: Fraver Model Words ow to devise using non-naturalistic movements and vocals. Make notes on the style of Epic Theatre, key influences and intention of Bertolt Brecht. Non-naturalism In LP3.3, I will know: 19/01/26 - (WK 2) now to devise using Brechtian techniques. 26/01/26 - (WK 1) Frayer Model Words Look at the vocabulary. Learn their spelling and definition. Then use look, cover, write Canon check to test yourself. ow to apply multi-rolling effectively. 09/02/26 - (WK 1) Explain how you have used three of the how to devise, develop and perform in the style of Bertolt Brecht. techniques in your own performances in Alienation lessons during this learning programme. review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge. Episodic



xtended Task

Can't Breathe' by Laura Camilerri, 'The White Rose' by Craig Christie, and newspaper headlines. Knowledge organiser.

now to perform effectively in the style of Bertolt Brecht.

Create a presentation which explains why Drama is studied in schools. Consider the transferable skills developed in Drama which can be utilised in further studies and careers.