



Year 9 **Be More**

Learning Programme 3

In ID2.1 Lwill know: 05/01/26 (W/ 2)	Francis Mandal Manda - Harrannad
Where have I seen this learning before? During Y7 and Y8, I will have learnt about what makes a healthy relationship, I will have also learnt about our lives online and wellbeing. What could I use it for? You will build upon your learning in this LP in every PSHE lesson throughout the rest of your time at BHA, so you will add to this knowledge le	possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly • Vocabulary to be taught using the Frayer model
What will I be learning about in this Learning Programme? I will be learning about healthy intimate relationships, particularly safe sex and contraceptive choices. I will also be learning about the media a	• Ougstion marks must be used at the end of
Respect - treat others how you would wish to be treated yourself. Justice - our College rules are fair and reasonable	sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence
The LORIC skill focus for his LP is: RESILIENCE The values for this LP are COMPASSION and HONESTY	Literacy Non-Negotiables: Capital letters must be used at the start of
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In LP3.1, I will know:

05/01/26 - (WK 2)

how to evaluate the different methods of contraception available and know when each one might be suitable. what a democracy is and what key features democratic communities have. Ramier how to show respect by actively listening to others. 12/01/26 - (WK 1) Fraver Model Words now to access confidential sexual and reproductive health advice and treatment.

now to bring all of my knowledge together and make a plan for my option choices. Confidential how to show justice by speaking up when something is not right. 19/01/26 - (WK 2)

what STIs are, how they are transmitted, and ways to prevent them. what rights are and which rights children are entitled to. Asymptomatic now to show respect by being punctual and not wasting the time of others.

Frayer Model Words hat HIV is, how it is transmitted, its transmission rates, and how it affects the immune system he difference between a 'need' and a 'want', and be able to give examples of each.

Transmitted low to show justice by being inclusive and accepting everyone regardless of our differences.

02/02/26 - (WK 2) Frayer Model Words the risks of sharing personal information and personal images online.

what equality is and understand how the Equality Act 2010 protects people against discrimination and inequality. how to show respect by taking care of the school property.

09/02/26 - (WK 1) the laws around pomography and explain how pomography can cause harm.

ow to take initiative in my career journey and apply it to life experiences. Illegal ow to show justice by supporting others and seeking help when required. what discrimination is and describe some of the effects of it upon individuals and groups in society

review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.

the signs of online addiction and explain how to manage screen time.

rent barriers that can get in the way of our careers journeys.

Addiction ow to show respect by recognising and celebrating the achievements of myself and others.

Resources to support learning:
For support, please see your school nurse, AR teacher, learning coach or head of learning to organise a time to discuss.

ww.youngminds.org.uk

vww.papyrus-uk.org www.commonsensemedia.org www.nspcc.org.uk

FFET Award Challenge for this Learning Programme:
To create a poster on the different types of contraception to promote safe sex.

