

## Year 7 Be More Learning Programme 3

<p>The LORIC skill focus for his LP is: RESILIENCE The values for this LP are COMPASSION and HONESTY</p> <p>Respect - treat others how you would wish to be treated yourself. Justice - our College rules are fair and reasonable</p>	<b>Literacy Non-Negotiables:</b> <ul style="list-style-type: none"> <li>Capital letters must be used at the start of sentences and for the first letter of proper nouns</li> <li>Full stops must be used at the end of a sentence</li> <li>Question marks must be used at the end of a question</li> <li>Apostrophes should only be used for possession or omission</li> <li>Days of the week and months must be spelled correctly</li> <li>Key words must be spelled correctly</li> <li>Vocabulary to be taught using the Frayer model</li> </ul>
<p><b>What will I be learning about in this Learning Programme?</b> I will be learning about media influence and how to recognise harmful content and evaluate the truth online. I will also be learning about how to find support and report any concerning things I see online.</p>	
<p><b>Where have I seen this learning before?</b> During Primary School I will have looked at the power of technology, the media and staying safe online.</p> <p><b>What could I use it for?</b> You will build upon your learning in this LP in every PSHE lesson throughout the rest of your time at BHA, so you will add to this knowledge lesson by lesson.</p>	

In LP3.1, I will know:	05/01/26 - (WK 2)	Frayer Model Words	Homework
<p>how to describe motivations for creating online content and explain ways to decide what might be fake or untrustworthy news. what a democracy is and what key features democratic communities have. how to show respect by actively listening to others.</p>		Motivation	
In LP3.2, I will know:	12/01/26 - (WK 1)	Frayer Model Words	Homework
<p>how to explain why influencers create content and why some may lie or exaggerate online. the positives and negatives of a job and a career. how to show justice by speaking up when something is not right.</p>		Influencer	
In LP3.3, I will know:	19/01/26 - (WK 2)	Frayer Model Words	Homework
<p>some of the serious dangers caused by fake news. what rights are and which rights children are entitled to. how to show respect by being punctual and not wasting the time of others.</p>		Misinformation	
In LP3.4, I will know:	26/01/26 - (WK 1)	Frayer Model Words	Homework
<p>how to describe my favourite activities online. what an entrepreneur is and what a role model is, to find commonalities between the two. how to show justice by being inclusive and accepting everyone regardless of our differences.</p> <p>Extended Task.</p>		Opportunity	
In LP3.5, I will know:	02/02/26 - (WK 2)	Frayer Model Words	Homework
<p>the different types of inappropriate or harmful online content, and explain who I can go to for advice or support. what equality is and understand how the Equality Act 2010 protects people against discrimination and inequality. how to show respect by taking care of the school property.</p>		Inappropriate	
In LP3.6, I will know:	09/02/26 - (WK 1)	Frayer Model Words	Homework
<p>how to identify harmful or inappropriate content and explain when it is necessary to report it to protect myself and others. the skills of an entrepreneur and give examples of them. how to show justice by supporting others and seeking help when required. what discrimination is and describe some of the effects of it upon individuals and groups in society.</p>		Harmful	
LP3 RLW, I will:	23/02/26 - (WK 2)	Frayer Model Words	Homework
<p>review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.</p>			
In LP3.7, I will know:	02/03/26 - (WK 1)	Frayer Model Words	Homework
<p>the process of reporting online concerns both on digital platforms and in school. how to demonstrate problem solving skills and show initiative. how to show respect by recognising and celebrating the achievements of myself and others.</p> <p>Extended Task.</p>		Safeguarding	
Resources to support learning:			
<p>For support, please see your school nurse, AR teacher, learning coach or head of learning to organise a time to discuss.</p> <p>www.youngminds.org.uk      www.nhs.uk www.papyrus-uk.org      www.commonssensemedia.org www.ncsc.org.uk</p>			
FFET Award Challenge for this Learning Programme:			
<p>To create a fact sheet for younger children on recognising and reporting harmful behaviour and content online.</p>			


**PRT Task 1**

**PRT Task 2**