



## Year 9 Art **Learning Programme 3** The LORIC skill focus for this LP is: RESILIENCE Literacy Non-Negotiables: The values for this LP are RESPECT and JUSTICE Capital letters must be used at the start of Respect - treat others how you would wish to be treated yourself. sentences and for the first letter of proper Justice - our College rules are fair and reasonable Full stops must be used at the end of a sentence What will I be learning about in this Learning Programme? You will be focusing on recording ideas and observations, relating to your own ideas in response to your work so far Question marks must be used at the end of question · Apostrophes should only be used for possession or omission Where have I seen this learning before? Days of the week and months must be revious LPs, previous projects in KS3 spelled correctly Key words must be spelled correctly Vocabulary to be taught using the Frayer What could I use it for? model Creating a final outcome, where I fully realise my own intentions Frayer Model Words IGNITION: explore circus lettering through you tube clips. Pattern & Texture Exploration. Select a circus-How to spot my successes related fabric or decorative element and create a detailed observational study of its pattern n LP3.2, I will know: Fraver Model Words How to analyse your my so far In LP3.3, I will know: 19/01/26 - (WK 2) Theatre Mask Design. Research traditional theatre masks (Greek, Commedia dell'arte, or How to plan my own response and ideas modern stage). Design your own mask for a circus-themed performance. Include bold 26/01/26 - (WK 1) Frayer Model Words 02/02/26 - (WK 2) Frayer Model Words ow to create 3 final ideas 09/02/26 - (WK 1) Fraver Model Words Circus Object Study. Choose an object linked How to analyse my 3 ideas to the circus (e.g., juggling balls, clown shoes, mask, hat). Create a detailed pencil analyse drawing focusing on tone, texture, and review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge. How to evaluate my ideas reflect tended Task

