

## Year 7 Art

### Learning Programme 3

The LORIC skill focus for this LP is: RESILIENCE The values for this LP are RESPECT and JUSTICE Respect - treat others how you would wish to be treated yourself. Justice - our College rules are fair and reasonable		<b>Literacy Non-Negotiables:</b> <ul style="list-style-type: none"><li>Capital letters must be used at the start of sentences and for the first letter of proper nouns</li><li>Full stops must be used at the end of a sentence</li><li>Question marks must be used at the end of a question</li><li>Apostrophes should only be used for possession or omission</li><li>Days of the week and months must be spelled correctly</li><li>Key words must be spelled correctly</li><li>Vocabulary to be taught using the Frayer model</li></ul>	
<b>What will I be learning about in this Learning Programme?</b> This Learning Programme you will be focusing on recording ideas and observations, relating to your own ideas in response to your work so far.			
<b>Where have I seen this learning before?</b> Previous LPs, previous projects in KS3			
<b>What could I use it for?</b> Creating a final outcome, where I fully realise my own intentions			
<b>In LP3.1, I will know:</b>	<b>05/01/26 - (WK 2)</b>	<b>Frayer Model Words</b>	<b>Homework</b>
IGNITION: confectionary challenge how to spot successes			Confectionery Collage. Students cut out images of sweets from magazines or printouts and create a collage composition, focusing on balance and contrast.
<b>In LP3.2, I will know:</b>	<b>12/01/26 - (WK 1)</b>	<b>Frayer Model Words</b>	<b>Homework</b>
how to analyse my work so far		review	
<b>In LP3.3, I will know:</b>	<b>19/01/26 - (WK 2)</b>	<b>Frayer Model Words</b>	<b>Homework</b>
how to plan my own responses and ideas			Choose a sweet with an interesting typography/lettering and copy a section of it. Use pencil to draw and accurately copy the design in tonal or adding colour.
<b>In LP3.4, I will know:</b>	<b>26/01/26 - (WK 1)</b>	<b>Frayer Model Words</b>	<b>Homework</b>
how to use materials and processes to my own advantage			
Extended Task.			
<b>In LP3.5, I will know:</b>	<b>02/02/26 - (WK 2)</b>	<b>Frayer Model Words</b>	<b>Homework</b>
how to create 3 final ideas			Sweet Still Life Drawing. Ask students to arrange a small selection of sweets (wrapped or unwrapped) and create a detailed pencil drawing focusing on shape, shading, and texture.
<b>In LP3.6, I will know:</b>	<b>09/02/26 - (WK 1)</b>	<b>Frayer Model Words</b>	<b>Homework</b>
how to analyse my 3 ideas		analyse	
<b>LP3 RLW, I will:</b>	<b>23/02/26 - (WK 2)</b>	<b>Frayer Model Words</b>	<b>Homework</b>
review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.			
<b>In LP3.7, I will know:</b>	<b>02/03/26 - (WK 1)</b>	<b>Frayer Model Words</b>	<b>Homework</b>
how to evaluate my ideas		reflect	
Extended Task.			
<b>Resources to support learning:</b>			
<b>FFET Award Challenge for this Learning Programme:</b>			

PRT Task 1

PRT Task 2