

Year 10 Art

Learning Programme 3

The LORIC skill focus for this LP is: RESILIENCE The values for this LP are RESPECT and JUSTICE Respect - treat others how you would wish to be treated yourself. Justice - our College rules are fair and reasonable			Literacy Non-Negotiables: <ul style="list-style-type: none">• Capital letters must be used at the start of sentences and for the first letter of proper nouns• Full stops must be used at the end of a sentence• Question marks must be used at the end of a question• Apostrophes should only be used for possession or omission• Days of the week and months must be spelled correctly• Key words must be spelled correctly• Vocabulary to be taught using the Frayer model
What will I be learning about in this Learning Programme? You will be focusing on recording ideas and observations relating to your own ideas and in response to your work so far			
Where have I seen this learning before? Previous LPs, previous projects in KS3			
What could I use it for? Refining my own ideas and creating a journey of progress in my sketchbook			
In LP3.1, I will know:	05/01/26 - (WK 2)	Frayer Model Words	Homework
IGNITION: Preparation of decaying petri-dishes. How to spot my successes			Observational Drawing of Decay. Find an object showing signs of decay (e.g., rusted metal, rotting fruit, peeling paint). Create a detailed pencil or mixed-media drawing focusing on texture and tonal variations
In LP3.2, I will know:	12/01/26 - (WK 1)	Frayer Model Words	Homework
How to analyse my work so far		review	Observational Drawing of Decay. Find an object showing signs of decay (e.g., rusted metal, rotting fruit, peeling paint). Create a detailed pencil or mixed-media drawing
In LP3.3, I will know:	19/01/26 - (WK 2)	Frayer Model Words	Homework
How to plan my own response and ideas			
In LP3.4, I will know:	26/01/26 - (WK 1)	Frayer Model Words	Homework
How to use materials and processes to my own advantage			Decay and Time. Create a visual timeline showing how an object might decay over time. Use a series of sketches or paintings to show progressive change. Annotate with ideas about colour, texture and form
Extended Task.			
In LP3.5, I will know:	02/02/26 - (WK 2)	Frayer Model Words	Homework
How to create 3 final ideas			Decay and Time Create a visual timeline showing how an object might decay over time. Use a series of sketches or paintings to show
In LP3.6, I will know:	09/02/26 - (WK 1)	Frayer Model Words	Homework
How to analyse my 3 ideas		analyse	
LP3 RLW, I will:	23/02/26 - (WK 2)	Frayer Model Words	Homework
review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.			Decay-Inspired Abstract Art Use the concept of decay (erosion, fragmentation, fading) to create an abstract
In LP3.7, I will know:	02/03/26 - (WK 1)	Frayer Model Words	Homework
How to evaluate my ideas		reflect	Decay-Inspired Abstract Art Use the concept of decay (erosion, fragmentation, fading) to create an abstract piece.
Resources to support learning:			
FFET Award Challenge for this Learning Programme:			

PRT Task 1

PRT Task 2