



Year 10 Art

Learning Programme 3			
The LORIC skill focus for this LP is: RESILIENCE			Literacy Non-Negotiables:
The values for this LP are RESPECT and JUSTICE			Capital letters must be used at the start o
Respect - treat others how you would wish to be treate	d yourself.		sentences and for the first letter of proper
Justice - our College rules are fair and reasonable			nouns
			Full stops must be used at the end of a sentence
What will I be learning about in this Learning Programme?			Question marks must be used at the end
You will be focusing on recording ideas and observations relating to your own ideas and in response to your work so far			a question
			Apostrophes should only be used for
			possession or omission
Where have I seen this learning before?			Days of the week and months must be
Previous LPs, previous projects in KS3			spelled correctly
			Key words must be spelled correctly
			Vocabulary to be taught using the Frayer
What could I use it for?			model
Refining my own ideas and creating a journey of progress in m	y sketchbook		
n LP3.1, I will know:	05/01/26 - (WK 2)	Frayer Model Words	Homework
GNITION: Preparation of decaying petri-dishes.	03/01/20 - (WK Z)	riayer words	Observational Drawing of Decay. Find an
How to spot my successes			object showing signs of decay (e.g., rusted
How to spot my successes			metal, rotting fruit, peeling paint). Create a
			detailed pencil or mixed-media drawing
			focusing on toyture and tonal variation
n LP3.2, I will know:	12/01/26 - (WK 1)	Frayer Model Words	Homework
How to analyse my work so far			Observational Drawing of Decay. Find an
			object showing signs of decay (e.g., rusted
		review	metal, rotting fruit, peeling paint). Create a
			detailed nencil or mixed-media drawing
	19/01/26 - (WK 2)	Frayer Model Words	detailed nencil or mixed-media drawing Homework
łow to plan my own response and ideas			Homework
ow to plan my own response and ideas n LP3.4, I will know:	19/01/26 - (WK 2) 26/01/26 - (WK 1)	Frayer Model Words Frayer Model Words	Homework Homework
How to plan my own response and ideas In LP3.4, I will know:			Homework Homework Decay and Time. Create a visual timeline
How to plan my own response and ideas In LP3.4, I will know:			Homework Homework Decay and Time. Create a visual timeline showing how an object might decay over
in LP3.4, I will know:			Homework Decay and Time. Create a visual timeline showing how an object might decay over time. Use a series of sketches or paintings
n LP3.4, I will know:			Homework Decay and Time. Create a visual timeline showing how an object might decay over time. Use a series of sketches or paintings
n LP3.4, I will know:			Homework Homework Decay and Time. Create a visual timeline showing how an object might decay over time. Use a series of sketches or paintings show progressive change. Annotate with it
in LP3.4, I will know: Extended Task. In LP3.5, I will know:	26/01/26 - (WK 1)	Frayer Model Words	Homework Decay and Time. Create a visual timeline showing how an object might decay over time. Use a series of sketches or paintings show progressive change. Annotate with it about colour, texture, and form
How to plan my own response and ideas	26/01/26 - (WK 1)	Frayer Model Words	Homework Decay and Time. Create a visual timeline showing how an object might decay over time. Use a series of sketches or paintings show progressive change. Annotate with it about colour texture, and form Homework Decay and Time
How to plan my own response and ideas In LP3.4, I will know: How to use materials and processes to my own advantage Extended Task. In LP3.5, I will know:	26/01/26 - (WK 1)	Frayer Model Words	Homework Decay and Time. Create a visual timeline showing how an object might decay over time. Use a series of sketches or paintings show progressive change. Annotate with ic about colour texture and form. Homework Decay and Time Create a visual timeline showing how an
How to plan my own response and ideas In LP3.4, I will know: How to use materials and processes to my own advantage Extended Task. In LP3.5, I will know:	26/01/26 - (WK 1)	Frayer Model Words	Homework Decay and Time. Create a visual timeline showing how an object might decay over time. Use a series of sketches or paintings show progressive change. Annotate with ic about colour, texture, and form Homework Decay and Time Create a visual timeline showing how an object might decay over time.
n LP3.4, I will know:	26/01/26 - (WK 1) 02/02/26 - (WK 2)	Frayer Model Words Frayer Model Words	Homework Decay and Time. Create a visual timeline showing how an object might decay over time. Use a series of sketches or paintings show progressive change. Annotate with it about colour texture, and form Homework Decay and Time Create a visual timeline showing how an object might decay over time. Like a series of sketches or paintings to sho
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in LP3.4, I will know: How to use materials and processes to my own advantage Extended Task. In LP3.5, I will know: How to create 3 final ideas	26/01/26 - (WK 1) 02/02/26 - (WK 2)	Frayer Model Words Frayer Model Words	Homework Decay and Time. Create a visual timeline showing how an object might decay over time. Use a series of sketches or paintings show progressive change. Annotate with it about colour texture, and form Homework Decay and Time Create a visual timeline showing how an object might decay over time. Like a series of sketches or paintings to sho
n LP3.4, I will know:	26/01/26 - (WK 1) 02/02/26 - (WK 2)	Frayer Model Words Frayer Model Words	Homework Decay and Time. Create a visual timeline showing how an object might decay over time. Use a series of sketches or paintings show progressive change. Annotate with it about colour texture, and form Homework Decay and Time Create a visual timeline showing how an object might decay over time. Like a series of sketches or paintings to sho
n LP3.4, I will know:	26/01/26 - (WK 1) 02/02/26 - (WK 2)	Frayer Model Words Frayer Model Words Frayer Model Words	Homework Decay and Time. Create a visual timeline showing how an object might decay over time. Use a series of sketches or paintings show progressive change. Annotate with it about colour texture and form. Homework Decay and Time Create a visual timeline showing how an object might decay over time. Like a series of sketches or paintings to sho
n LP3.4, I will know:	26/01/26 - (WK 1) 02/02/26 - (WK 2) 09/02/26 - (WK 1)	Frayer Model Words Frayer Model Words Frayer Model Words analyse	Homework Decay and Time. Create a visual timeline showing how an object might decay over time. Use a series of sketches or paintings show progressive change. Annotate with it about colour texture, and form. Homework Decay and Time Create a visual timeline showing how an object might decay over time. Like a series of sketches or paintings to she Homework
in LP3.4, I will know: How to use materials and processes to my own advantage Extended Task. In LP3.5, I will know: How to create 3 final ideas In LP3.6, I will know: How to analyse my 3 ideas	26/01/26 - (WK 1) 02/02/26 - (WK 2)	Frayer Model Words Frayer Model Words Frayer Model Words	Homework Decay and Time. Create a visual timeline showing how an object might decay over time. Use a series of sketches or paintings show progressive change. Annotate with it about colour texture and form Homework Decay and Time Create a visual timeline showing how an object might decay over time. Lies a series of sketches or paintings to she Homework
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How to plan my own response and ideas In LP3.4, I will know: How to use materials and processes to my own advantage Extended Task. In LP3.5, I will know: How to create 3 final ideas In LP3.6, I will know: How to analyse my 3 ideas	26/01/26 - (WK 1) 02/02/26 - (WK 2) 09/02/26 - (WK 1)	Frayer Model Words Frayer Model Words Frayer Model Words analyse	Homework Decay and Time. Create a visual timeline showing how an object might decay over time. Use a series of sketches or paintings show progressive change. Annotate with icabout colour tecture and form Homework Decay and Time Create a visual timeline showing how an object might decay over time. Use a series of sketches or naintings to she Homework Homework Decay-inspired Abstract Art
n LP3.4, I will know:	26/01/26 - (WK 1) 02/02/26 - (WK 2) 09/02/26 - (WK 1)	Frayer Model Words Frayer Model Words Frayer Model Words analyse	Homework Decay and Time. Create a visual timeline showing how an object might decay over time. Use a series of sketches or paintings show progressive change. Annotate with it about colour texture and form. Homework Decay and Time Create a visual timeline showing how an object might decay over time. Like a series of sketches or paintings to she Homework Decay-Inspired Abstract Art Use the concept of decay (erosion,
In LP3.4, I will know: How to use materials and processes to my own advantage Sectended Task. In LP3.5, I will know: How to create 3 final ideas In LP3.6, I will know: How to analyse my 3 ideas P3 RLW, I will: Eview my learning, recalling and applying key knowledge, and	26/01/26 - (WK 1) 02/02/26 - (WK 2) 09/02/26 - (WK 1) 23/02/26 - (WK 2) focus on closing any gaps in my knowledge.	Frayer Model Words Frayer Model Words Frayer Model Words analyse Frayer Model Words	Homework Decay and Time. Create a visual timeline showing how an object might decay over time. Use a series of sketches or paintings show progressive change. Annotate with in about colour texture and form. Decay and Time Create a visual timeline showing how an object might decay over time. Like a series of sketches or paintings to she Homework. Homework Decay-Inspired Abstract Art Use the concept of decay (erosion, fragmentation, fadingly to create an abstract
In LP3.4, I will know: How to use materials and processes to my own advantage Sectended Task. In LP3.5, I will know: How to create 3 final ideas In LP3.6, I will know: How to analyse my 3 ideas In LP3.7, I will know: How my learning, recalling and applying key knowledge, and in LP3.7, I will know:	26/01/26 - (WK 1) 02/02/26 - (WK 2) 09/02/26 - (WK 1)	Frayer Model Words Frayer Model Words Frayer Model Words analyse	Homework Decay and Time. Create a visual timeline showing how an object might decay over time. Use a series of sketches or paintings show progressive change. Annotate with it about colour texture, and form. Homework Decay and Time Create a visual timeline showing how an object might decay over time. Ike a ceries of sketches or paintines to she Homework Decay-Inspired Abstract Art Use the concept of decay (erosion, fragmentation, fadine) to create an abstract Homework
In LP3.4, I will know: How to use materials and processes to my own advantage Sectended Task. In LP3.5, I will know: How to create 3 final ideas In LP3.6, I will know: How to analyse my 3 ideas In LP3.7, I will know: How my learning, recalling and applying key knowledge, and in LP3.7, I will know:	26/01/26 - (WK 1) 02/02/26 - (WK 2) 09/02/26 - (WK 1) 23/02/26 - (WK 2) focus on closing any gaps in my knowledge.	Frayer Model Words Frayer Model Words Frayer Model Words analyse Frayer Model Words	Homework Decay and Time. Create a visual timeline showing how an object might decay over time. Use a series of sketches or paintings show progressive change. Annotate with in about colour, texture, and form. Decay and Time Create a visual timeline showing how an object might decay over time. Like a series of sketches or paintings to she Homework. Homework Decay-Inspired Abstract Art Use the concept of decay (erosion, fragmentation, fadingly to create an abstract for the showing how an object with the create an abstract for the showing how are shown in th
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