



| Learning Programme 2 | | | Vocabulary to be taught using the frayer model |
|--------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|------------------------------------------------------------------------|-----------------------------------------------------------|
| oric for LP2 is Organisation The values we are learning abo | ut arecompassion and honesty | | pressure, fertility, neglect |
| Compassion - sympathy and concern for the suffering or misfortunes of others | | | , , , , , , , , , , , , , , , , , , , , |
| lonesty - being truthful and ref | , , | | |
| What will I be learning about in th will be learning the importance of buse. Where have I seen this learning by | sexual health and how to protect myself; as well as respe | ecting others and understanding what constitutes | |
| - | e looked at healthy relationships, respect and boundaries | , recognising abuse and how to stay safe. | |
| Vhat could I use it for? will build upon my leaming in th | is LP in every PSHE lesson throughout the rest of my time | at BHA. | |
| ı LP2.1, I will know: | 20/10/25 - (WK 2) | Behaviour to support the values: STEPS/SLANT | Homework |
| he importance of respecting others what support is available for some | s, especially those we are in a relationship with; one in an abusive relationship. | I will show honesty by accepting the consequences for my mistakes. | Homework tasks are located in the Knowledge Organisers |
| ı LP2.2, I will know : | 03/11/25 - (WK 1) | Behaviour to support the values: STEPS/SLANT | Homework |
| he phrase 'peer on peer abuse' and when peer pressure becomes peer a | d understand what constitutes abuse; abuse. | I will show compassion by giving encouragement to others. | Homework tasks are located in the Knowledg Organisers |
| P2 RLW, I will: | 10/11/25 - (WK 2) | Behaviour to support the values: STEPS/SLANT | Homework |
| eview my leaming, recalling and ap nowledge and prepare effectively fo | plying key knowledge, focus on closing any gaps in my or the upcoming assessments. | | |
| ı LP2.3, I will know : | 17/11/25 - (WK 1) | Behaviour to support the values: STEPS/SLANT | Homework |
| he human fertilisation process at a what makes women and men fertil xtended Task | ocellular level; e and understand ways to improve fertility. | I will show honesty by listening to and accepting the views of others. | Homework tasks are located in the Knowledg Organisers |
| n LP2.4, I will know : | 24/11/25 - (WK 2) | Behaviour to support the values: STEPS/SLANT | Homework |
| the importance of a young person' various consequences of neglecting | | I will show compassion by asking someone how they are. | Homework tasks are located in the Knowledg Organisers |
| ı LP2.5, I will know : | 01/12/25 - (WK 1) | Behaviour to support the values: STEPS/SLANT | Homework |
| the way STIs spread and the groups now a variety of different forms of | 5 , | I will show honesty by telling the truth about things. | Homework tasks are located in the Knowledg Organisers |
| ı LP2.6, I will know : | 08/12/25 - (WK 2) | Behaviour to support the values: STEPS/SLANT | Homework |
| nfluencers have on society; | d social media life and the impact social media vellness and improving self-esteem. | I will show compassion by actively listening and engaging with others. | Homework tasks are located in the Knowledg Organisers |
| ı LP2.7, I will know : | 15/12/25 - (WK 1) | Behaviour to support the values: STEPS/SLANT | Homework |
| | | | Homework tasks are located in the Knowledg |

