

Year 9 RE Learning Programme 2

Vocabulary to be taught using the frayer model

Loric for LP1 is Organisation

The values we are learning about are compassion and honesty

Compassion - sympathy and concern for the suffering or misfortunes of others

Honesty - being truthful and refraining from cheating or lying

What will I be learning about in this Learning Programme?

LP4 focuses upon matters of life and death, addressing ethical issues such as abortion, as well as considering the afterlife.

Where have I seen this learning before?

Content covered in the year 7 Ultimate Questions unit will be built upon, and we will make use of religious views taught throughout KS3.

What could I use it for?

This LP is taught in the RE GCSE in greater depth and with a focus upon Christianity. We will also refer back to key teachings during this LP to support content within LP5 as well as make comparisons between LP3 knowledge.

euthanasia, sanctity, abortion, legal, ethical, religious

In LP2.1, I will know :	20/10/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
what sanctity of life is and when life begins; what abortion is and some religious and non-religious arguments for/against.		I will show honesty by accepting the consequences for my mistakes.	Homework tasks are located in the Knowledge Organisers
In LP2.2, I will know :	03/11/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to debate about matters of life and death - abortion; what euthanasia is and how it differs to suicide and religious responses.		I will show compassion by giving encouragement to others.	Homework tasks are located in the Knowledge Organisers
LP2 RLW, I will:	10/11/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
review my learning, recalling and applying key knowledge, focus on closing any gaps in my knowledge and prepare effectively for the upcoming assessments.			
In LP2.3, I will know :	17/11/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
a range of views on life after death; what animal rights are and the legal, ethical and religious responses to animal rights. Extended Task		I will show honesty by listening to and accepting the views of others.	Homework tasks are located in the Knowledge Organisers
In LP2.4, I will know :	24/11/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to complete an assessment and improve my work.		I will show compassion by asking someone how they are.	Homework tasks are located in the Knowledge Organisers
In LP2.5, I will know :	01/12/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
what medical ethics are and a range of opinions on transplant surgery; jehovah's Witness' attitudes to medical intervention.		I will show honesty by telling the truth about things.	Homework tasks are located in the Knowledge Organisers
In LP2.6, I will know :	08/12/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
what genetic engineering and cloning are and the effects they may have; how to evaluate the positives and negatives for genetic engineering and cloning. Extended Task		I will show compassion by actively listening and engaging with others.	Homework tasks are located in the Knowledge Organisers
In LP2.7, I will know :	15/12/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how to complete a piece of extended writing and how to improve my written work; whether fertility treatments are ethical and religious responses.		I will show honesty by being true to myself.	Homework tasks are located in the Knowledge Organisers
Resources to support learning:			
BBC Bitesize has many resources surrounding the issues of life and death. Resources will also be available through Synergy.			
FFET Award Challenge for this Learning Programme:			
Explain what you believe is the current biggest source of conflict.			

PRT Task 1

PRT Task 2