

Year 11 RE Learning Programme 2

Vocabulary to be taught using the frayer model

Loric for LP1 is Organisation

The values we are learning about are compassion and honesty

Compassion - sympathy and concern for the suffering or misfortunes of others

Honesty - being truthful and refraining from cheating or lying

What will I be learning about in this Learning Programme?

In this LP we are learning about issues relating to crime and punishment, focussing upon Muslim views. We are considering issues such as the aims of punishment, capital punishment, and the ways in which Muslims may respond.

Where have I seen this learning before?

This learning builds upon our learning of Islam in Year 11 LP1 and Year 10 LP5. We also utilise prior learning from KS3, particularly Year 9 LP3.

What could I use it for?

This learning will be crucial in developing our future understanding of Muslim views on peace and conflict in LP3.

justice, equality, capital punishment, Haram, Ummah, self-esteem, crime

In LP2.1, I will know :	20/10/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
the nature of justice; muslim views on justice; common causes of crime and how some Muslims might respond to them.		I will show honesty by accepting the consequences for my mistakes.	Homework tasks are located in the Knowledge Organisers
In LP2.2, I will know :	03/11/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
muslim views on the causes of evil and suffering; divergent actions Muslims might take to counter evil and suffering; muslim views on forgiveness.		I will show compassion by giving encouragement to others.	Homework tasks are located in the Knowledge Organisers
LP2 RLW, I will:	10/11/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
review my learning, recalling and applying key knowledge, focus on closing any gaps in my knowledge and prepare effectively for the upcoming assessments.			
In LP2.3, I will know :	17/11/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
a range of aims of punishment; divergent Muslim views of the six aims of punishment; how divergent Muslims might respond to retribution and reformation. Extended Task		I will show honesty by listening to and accepting the views of others.	Homework tasks are located in the Knowledge Organisers
In LP2.4, I will know :	24/11/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
positives and negatives of different aims of punishment; how to consider the impact of a variety of the aims of punishment; how to complete an assessment and improve my work.		I will show compassion by asking someone how they are.	Homework tasks are located in the Knowledge Organisers
In LP2.5, I will know :	01/12/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
how human rights impact the treatment of criminals; a range of Muslim views on the treatment of criminals; why some people think that criminals do/do not deserve human rights.		I will show honesty by telling the truth about things.	Homework tasks are located in the Knowledge Organisers
In LP2.6, I will know :	08/12/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
what capital punishment is; why capital punishment is a controversial issue; how attitudes towards capital punishment have changed over time in the UK. Extended Task		I will show compassion by actively listening and engaging with others.	Homework tasks are located in the Knowledge Organisers
In LP2.7, I will know :	15/12/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
reasons for and against the use of capital punishment; divergent Muslim views on capital punishment; how to complete an assessment and improve my work.		I will show honesty by being true to myself.	Homework tasks are located in the Knowledge Organisers
Resources to support learning:			
Your knowledge organiser will be your most useful resource. You may wish to utilise the Edexcel GCSE 9-1 Religious Studies B Paper 2 textbook (religion, peace and conflict).			
FFET Award Challenge for this Learning Programme:			
Write a song/rap/poem about the aims of punishment.			

PRT Task 1

PRT Task 2