

# Year 10 RE

## Learning Programme 2

Vocabulary to be taught using the frayer model

Loric for LP1 is Organisation

The values we are learning about are compassion and honesty

Compassion - sympathy and concern for the suffering or misfortunes of others

Honesty - being truthful and refraining from cheating or lying

What will I be learning about in this Learning Programme?

This LP introduces core Muslim beliefs and the differences between Sunni and Shi'a Muslims and how these affect the way they may live their lives. The unit is centred on the Six Beliefs which we investigate in detail.

Where have I seen this learning before?

Some prior knowledge from Year 7 LP5 - Islam, as well as key teachings throughout our ethical studies in Year 9 will be drawn upon.

What could I use it for?

We will utilise this foundation of knowledge throughout the Islam half of the GCSE specification. We will apply the beliefs to issues such as crime and punishment and peace and conflict.

Free will, founder, Prophets, salvation, authority, Risalah, Tawaid

In LP2.1, I will know :	20/10/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
how to improve my learning - PRT; what the six beliefs are; the importance of the six beliefs.		I will show honesty by accepting the consequences for my mistakes.	Homework tasks are located in the Knowledge Organisers
In LP2.2, I will know :	03/11/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
what the Five Roots are; similarities and differences in belief about the Five Roots; how to complete a c-part question on the Five Roots.		I will show compassion by giving encouragement to others.	Homework tasks are located in the Knowledge Organisers
LP2 RLW, I will:	10/11/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
review my learning, recalling and applying key knowledge, focus on closing any gaps in my knowledge and prepare effectively for the upcoming assessments.			
In LP2.3, I will know :	17/11/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
the nature of Allah; the importance of Risalah; specific examples of Risalah. Extended Task		I will show honesty by listening to and accepting the views of others.	Homework tasks are located in the Knowledge Organisers
In LP2.4, I will know :	24/11/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
different types of holy book; why the holy books are important; how to answer a d-part question on beliefs.		I will show compassion by asking someone how they are.	Homework tasks are located in the Knowledge Organisers
In LP2.5, I will know :	01/12/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
what Malaikah are, with examples; the importance of Malaikah; how to complete a b-part question on Malaikah.		I will show honesty by telling the truth about things.	Homework tasks are located in the Knowledge Organisers
In LP2.6, I will know :	08/12/25 - (WK 2)	Behaviour to support the values: STEPS/SLANT	Homework
what Al-Qadr is and its importance; differences in Sunni and Shia belief about Al-Qadr; beliefs about Akhirah. Extended Task		I will show compassion by actively listening and engaging with others.	Homework tasks are located in the Knowledge Organisers
In LP2.7, I will know :	15/12/25 - (WK 1)	Behaviour to support the values: STEPS/SLANT	Homework
impact of a belief in Akhirah on a Muslim's daily life; features of al-Jannah and Jahannam; how to answer a d-part question on beliefs.		I will show honesty by being true to myself.	Homework tasks are located in the Knowledge Organisers
<b>Resources to support learning:</b>			
The Pocket Book Revision Guide is a useful addition to the RE GCSE course revision materials. Please see me for a copy if you would like one - alternatively you can order a copy for yourself			
<b>FEET Award Challenge for this Learning Programme:</b>			
Create a campaign poster for the male contraceptive.			

PRT Task 1

PRT Task 2