



## **Year 11 Photgraphy** Vocabulary to be taught using the frayer **Learning Programme 2** model oric for LP1 is Organisation reflecting, exploring, similarities and differences, The values we are learning about arecompassion and honesty key features, processes Compassion - sympathy and concern for the suffering or misfortunes of others Honesty - being truthful and refraining from cheating or lying What will I be learning about in this Learning Programme? This Learning Programme you will be focusing on refining work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes. Where have I seen this learning before? KS3 creative activities, contextual analysis and planning skills. What could I use it for? if I go on to study Photography at A-Level Behaviour to support the values: In LP2.1, I will know: 20/10/25 - (WK 2) STEPS/SLANT how to refine my work.. Homework tasks are located in the Knowledge I will show honesty by accepting the consequences for my mistakes. Organisers Behaviour to support the values: In LP2.2, I will know: 03/11/25 - (WK 1) STEPS/SLANT how to select and explore multiple materials; Homework tasks are located in the Knowledge how to describe and show depth of field, composition, rule of thirds in my photography. I will show compassion by giving Organisers encouragement to others. Behaviour to support the values: LP2 RLW, I will: 10/11/25 - (WK 2) STEPS/SLANT review my learning, recalling and applying key knowledge, focus on closing any gaps in my knowledge and prepare effectively for the upcoming assessments. Behaviour to support the values: n LP2.3, I will know: STEPS/SLANT how to Select key media to explore specific techniques: Homework tasks are located in the Knowledge how to explain the key features of an artists work, exploring own opinions and reflecting I will show honesty by listening to and Organisers on thoughts accepting the views of others. Extended Task Behaviour to support the values: In LP2.4, I will know: 24/11/25 - (WK 2) STEPS/SLANT how to identify successful use of materials; Homework tasks are located in the Knowledge how to compare the photographers work, highlight similarities and differences, picking out I will show compassion by asking someone Organisers key features that can be explored in own photography.. how they are. Behaviour to support the values: In LP2.5. I will know: 01/12/25 - (WK 1) Homework how to explore multiple materials; Homework tasks are located in the Knowledge how to compare the photographers work, highlight similarities and differences, picking out I will show honesty by telling the truth about Organisers key features that you can explore in your own photography.. Behaviour to support the values: STEPS/SLANT how to evaluate your use of processes . Homework tasks are located in the Knowledge I will show compassion by actively listening and engaging with others. Organisers Extended Task Behaviour to support the values: In LP2.7. I will know: 15/12/25 - (WK 1) STEPS/SLANT how to identify successful experimentation. . Homework tasks are located in the Knowledge I will show honesty by being true to myself. AQA | Art and Design | GCSE | GCSE Art and Design (Art, craft and design)



FFET Award Challenge for this Learning Prog To complete the FFET Art competition